



CONSENT AGENDA



Wenatchee School District Board Workshop

Minutes of February 23, 2018 WSD
District Office **DRAFT**

Board Members

Michele Sandberg, President
Sarah Knox, Vice President & DLT Board Representative
Sunny Hemphill, Board Legislative Representative
Laura R. Jaecks
Walter Newman

Staff Present

Brian Flonex, Superintendent
Cabinet

I. Board Workshop 8:00 a.m.

Michele Sandberg opened the meeting with the Pledge of Allegiance. Superintendent Flonex started the meeting by giving a summary of the content and expectations. He introduced Colin Brine, CEO of Be Clearly.

Mr. Brine facilitated the workshop with the following materials:



About Be Clearly

Be Clearly is a Leadership Consultancy comprised of speakers, facilitators and coaches passionate (some would say fanatical) about engaging people with purpose and possibility in what we call "PeopleCraft". PeopleCraft is more than a brand - it's the reason we exist, the way we work and the product we deliver - all in one word.

We help visionary leaders - and the forward-looking organizations they serve - Bring People Together for Good.



Core Principle

We believe in the astonishing power of people—especially people working together—and that most human potential is untapped.



Core Passion

We are passionate about results—in particular what people achieve when they connect, align, and apply the best of who they are.



Core Purpose

We help leaders unleash the potential of people through the art of engagement—bringing people together for good.

Overview of the today's process by Mr. Brine:

- Realize - iStories - a story that you are a part of
- Realize - My Vision
- Remember - time in this moment
- Review - Whole Learning Community.
- Review - The Charter
- Re-Imagine
- WSD Vision Board
- WL Community Vision for Learning Wenatchee Learns Relationship Structure.
- WL FAQ
- Our Shared Learning Identity
- Vision Architecture

The board participated in the following exercise and shared their stories:

iStory Themes

1. a story about our education system delivering leading edge learning
2. a story about our schools reaching out into our community in a big way
3. a story about our community reaching into our schools in a big way
4. a story about our community and our schools collaborating on a joint effort
5. a story about our community creating leading edge learning

Directors' and Superintendent's discussion summaries:

Sunny Hemphill:

- Theme: Schools reaching out to the community in a big way:
 - Tom Brokaw's Book: Greatest Generation, she was involved in this project in our community. Highlights were:
 - Students loved learning
 - The seniors loved sharing
 - All benefited from this project
 - Students learned many skills one important experience was learning to listen & learning to write what they heard
 - Project based learning
 - They exercised many skills
- Lesson: Learning by listening to others

Laura Jaecks:

- Theme: WSHS rises from the ashes
 - New WSHS, has been an outstanding experience especially since she had a part in helping make it happen but most of all the way a community club stepped forward to change the story and reputation of WSHS.
 - Failed two bonds – which left us with dilapidated buildings, did not serve students well
 - Third bond passed without WSHS included
 - Wenatchee Rotary Club stepped forward in a really big way, delivered in public relations for fundraising and donations to help change the paradigm which helped WSD build a new WSHS and it is a beautiful building.
 - Lesson: How community can make things happen.

Sarah Knox:

- Theme: Collaboration on a joint effort in the library setting.
 - Helping students build robotics
 - Using angles
 - Learning Coding drones
 - 14 Variables, we used – 3 variables, 3 components = exertion and direction
 - Calculations as angles, solving using the iPad, using degrees
 - Teacher thanked her for helping to introduce angles to the students
- Lesson: Libraries can help, using resources, the power of collaboration, contact learning

Michele Sandberg:

- Theme: Parents reaching into our schools in a big way.
 - Her daughter was unable to join a math club, as an enrichment component – was offered at other MS's
 - Three other parents and herself banded together and with the administration's approval took it on, there was also support from teachers who were math coaches
 - They had success – students won regional math competition and went on to state competition
 - Group 8th graders larger regional competition and won their division
 - 8th graders also won first place in another math event
 - That program continues, under parent direction and they came in place first in competition recently
 - That original 6th grade group are now 11th graders
- Parents and community can be a vital part of our student learning.

Walter Newman:

- Theme: Challenge to Education System
 - In kindergarten the lack of students' readiness for kindergarten and how it puts them at a disadvantage.
 - He was exposed to a couple of other things that are going on in the classroom that he did not think were good. Did not want to discuss at this time.
- Lesson: How things can go wrong in a complex system and how difficult it is to fix all things.

Superintendent Brian Flones:

- Theme: Training gives us hope for a better future.
 - First generation college students have difficulty filling out college applications and knowing what is expected of them.
 - We have a college mentor program for community members and that Walter Newman and Laura Jaecks have mentored in, by working for those students so they have a better chance of success.
 - Carolyn Griffin-Bugert got a grant to help bring someone in and pay them to work with these students
 - Our percentage of first generation college bound students has increased dramatically since we started that program.
- Lesson: Community mentors students to prepare them for higher education.

4
What we can learn from this story.
LESSON

3
Here you tell the story of a learning experience that you were part of - a high point in your time as a leader in Wenatchee It should be an experience that you were involved in first hand - or one that you watched unfold. What happened? How did the experience feel?

2
theme number

1

NAME
 First and Last



Realize - My Vision

When I envision our ideal system in Wenatchee 10 years from now, I see us thriving because we:

While that much is clear, what remains as largely unclear and challenges me is (are):

I know that if we are ever going to make significant progress for this vision, in the next five years we must accomplish:

Directors' and Superintendent's summaries of the *Realize – My Vision* exercise:

Laura Jaecks:

- Envision:
 - To have safe school buildings built for the 21st Century
 - Innovative individualized learning systems for all including IEP's for all
 - All students have a clear pathway for their future
 - All students graduate from high school
 - All students have a caring adult in their lives
 - And student achievement has rock star status
- Challenge:
 - State funding for our schools
 - How we realign our resources after the funding has settled
- Must Accomplish:
 - Kindergarten readiness
 - Make progress in aligning our community toward that goal
 - Continue to work on a long range facilities plan
 - Have a robust safety and security system in place so we know where we need to put our resources
 - We must have technology in every classroom to have individualized learning
 - Continue to grow community partnership and community engagement
 - Immediate focus is the bond by developing an action plan and communicating & building partnerships with key stakeholders

Sarah Knox:

- Envision:
 - Innovative community environment &
 - School dist. members involvement as mentors for every student
 - Clinics in all schools
 - Focus on full child with social and emotional support
 - Higher rigor standards so we can expect excellence for all students
 - IEP's for all, giving them all individualized education plan
 - Provide our teachers with professional development training and provide tools to help all students become successful
- Challenges:
 - How to bring community together to volunteer
 - How to fund the vision
 - Getting community groups, pursue grants and opportunities to ensure student K-5 readiness
- Accomplish:
 - Develop and form partnerships & apprenticeships
 - Elevating rigor for students
 - Increasing support structures and intervention programs
 - Understanding exactly where we are in academic standards & focusing on community involvement

Michele Sandberg:

- Envision in 10 years
 - Kindergarten readiness achieved
 - Have a top quality education district in the state
 - Have high quality programs in all areas
 - Recognize and have a plan to assist the students that have difficulties in their pathways to achievement success
- Challenge is
 - Is funding to address mental and emotional health issues
 - Mental Health / Poverty Issues – anonymous question in classroom resulted in the following responses:
 - Suicidal
 - Divorces
 - Depression
 - Anxiety
 - Loss in family
 - Poverty issues
 - Huge issues
 - Rigor in classroom and raising the bar
 - Problem in current education culture
 - We need to assist the students who are impacted negatively and need help/intervention
- Accomplish:
 - Get back on track by prioritizing rigor in education and learning by not being overly concerned about test scores or graduation rates, rather look at whole child and their success
 - Maybe look at our policies and make changes that can help us improve these areas of need
 - Be willing to have serious discussions on all these issues:
 - Poverty
 - Mental Health

- Immigration
- All of the large things that are affecting the students in the classroom
- We will not only be able to attack all these issues by ourselves but we will need to embrace the whole community to enable us to reach all those in need.

Walter Newman:

- Envision:
 - That we know/realize what it is/takes to give all students the same opportunities to become successful
 - Keeping their education as the key focus
- Challenges:
 - How to implement such a system
- Accomplish:
 - We will need to come to some agreement on how this will be accomplished and do it as a group working together
 - Not that we educate one group or the other but how to educate all the groups to the level of their ability, do not separate one group over another group, all with the same opportunities
 - Maximize all areas of their potential

Brian Flones:

- Envision:
 - These are different than 5-years ago
 - Kindergarten readiness, connection with other providers to be able to align our goals for our students
 - Next is addressing the health and wellness of our students with social, mental health and emotional well being
 - Addressing all of these barriers so all have a level playing field for success
 - The other topic of conversation is the behavior issues, it is huge and we can clearly see that in the last 2-3 years
- Challenges:
 - The questions of what is going on in their lives is heart-breaking, what our students are dealing with
 - How do we truly get our community to recognize these issues, this is not only a district issue but it is a societal issue.
 - How do we build a coalition within our community to address and deal with these issues
- Accomplish:
 - We need a sustainable approach/system that continues to work, whatever that we may be addressing it needs to be able to continue on; a gang problem 15-years ago, no one able to take a lead position, it drifted away
 - We need to build one that is community-wide and sustainable as we move forward
 - We need to take the lead in the conversation and everyone, stakeholders, become accountable to make this happen because we cannot do this alone.

Sunny Hemphill:

- Envision:
 - Emphasizing educational skills
 - Academic Rigor and train our students as individuals
 - Individual learning for all students
 - Create life-long learners with flexible, collaborative, creative, solid skills
 - A plan to address poverty in our district
 - A plan to address dysfunction in our students
- Challenge:
 - The issue of funds is a big problem
- Accomplish:
 - Reaching out to community to also embrace these issues that hinder learning
 - Teach parents, that's where it needs to start
 - Encourage economic development in partnership with the district
 - Engage every facet of our community to prioritize learning and to nurture our children
 - Creating common goals and engaging the community including business and industry aspect
 - Only way to make it sustainable is to bring them into the fold and the way to do this is to show them the benefit but also the survival
 - Engage – Partnerships – Lobbying for children in education
 - Every news agency, every pulpit, every business PSA: *Read with your kids, count with your kids, engage your kids, show them how to do it.*
 - Encourage everyone to reach out to their students
 - Cultural-societal problem – we education for survival of our culture/community

Mr. Brine's summary:

- A great deal of alignment in the facets for the future.
- Priorities will surface which is a great thing, there is action and a lot of clarity and potential about a thriving community and educational system.
- High degree of density:
 - Is this a moment in time
 - This is the moment- time change – key components of strategic visionary
 - Safety, reaching every child
 - Every child reaching their potential
 - Innovation, partnerships
 - Vision of being at the top of state educational systems

Board shared ideas of what they heard:

- IEP's for every child
- Facilities safe and comfortable

- We all want to litigate the conditions of our children, it is our opportunity and our challenge
- We need to work around the money issue
- We need to be problem-solvers
- We all feel we need to be flexible, collaborative
- Can't see lack of money as the defining limitation
- Individualize learning – was there in the first go-around
- Safety didn't have as big a voice as it does now
- Mental health didn't have as big a voice as it has now
- At district for a long time, what the administration was doing was always the conversation, so the good thing is that there are changes happening, it takes time but they are happening in a positive movement.
 - The conversation is slightly different than 5-years ago because it means we are making change and progress in some areas
 - Always been in a process of systems-change
 - We have made progress in graduation rates is a prime example with remediation data
 - We attained that and that is a good thing
 - The next step is to focus on remediation issues
 - If having the same conversation then we would not making progress
- A lot of these ideas are the ideal
- Not any district has this perfect, but our vision is now to make our district more innovative and challenge ourselves and open new doors, we have so many positive things going on in this district, wonderful programs, wonderful educators. We have wonderful systems in place
- It is encouraging what we are doing now
- Early Learning system so everyone is prepared and WSD have a pilot program
- Community understand what we need will make it easier to do our job of education and let the community know we need them and understand that concept

Discussion of the success of getting WSHS off the ground with the help of the community, the culture and DNA of our valley has proven to have all the components of making these visions happen.

We want to make sure our students have the tools that they need, the support systems they need. Only 25% of our kids are ready, by the time they get to 3rd grade they are so behind and it makes it even more difficult to catch-up. After we start there then the other issues, poverty, mental health etc. will be more manageable.

When we do these things we are only impacting a small percentage of individuals, we target a certain group, then missing others but Early Learning is huge and can impact many and so important to the whole district. We still have to focus on the continuum that we will see this down the road, all the efforts we put in.

Discussion on the timeline, to accomplish all of these issues. Change takes time, but we need to persevere and not give up.

March 3rd is a Early Learning workshop/training at Newbery, the board two members are invited.

Brief history of the beginning of forming Wenatchee Learns by Colin Brine and Brian Fiones.

Colin Brine perused through the materials with the board explaining the direction the district took in the past and how that will look now.

He talked about the early messaging and the architecture of it.

And to do that, our immediate focus should be:



Remember

It is April, 2011. The Superintendent and Board are in discovery about what the next planning phase should look like. While implementing the highest standards in organizational quality, leaders are still frustrated by the inability of this success to move the needle in student achievement. There is a desire and an openness to explore new ideas, relationships, transparency and inclusion to plot a new course for the future. There is a compelling re-connection with the DNA our Wenatchee Valley culture and heritage. Visionaries, entrepreneurs, pioneers and innovators. It is a moment in time - a turning point.

What do you remember?

- Below the walk through history when WL began, reviewing that process allows us to see how far we have come and what direction we need to take now.
- We just came off “No Child Left Behind” Standards were changing, discussion on those times.

- 1 First, the group looked at the background of Wenatchee Learns – its origin, the opportunity it is designed to seize, and how it will effectively rewire our local approach to education.

WENATCHEE LEARNS WAS BORN FROM ...

- a compelling and immediate need for **strategic visioning**.
- a leadership challenge: to do something **extraordinary in education**.
- another leadership challenge: to **include our whole community** in the process.

THE WENATCHEE LEARNS OPPORTUNITY

*“We sense the **opportunity** to do something **great** – something **extraordinary** – to change the **future** of education in our community – **for** our community – and **with** our community. We can no longer wait to make **incremental progress**. It is **time to lead**. The future is **ours to create**.”*

REWIRING LOCAL LEARNING IN TWO PHASES

1 . . . **Building connections** – a network of **relationships** in our community based on **leadership influence**.

2 . . . **Using those connections** to have in-depth **conversations** about learning and to promote **learning activity**.

The board reviewed the following “Whole Learning Community”:

BE Review - Whole Learning Community

- 2 Next the group explored the concept of the Whole Learning Community – which includes all learning stakeholders in Wenatchee, a community-wide counterpart to the Professional Learning Community.

A WHOLE LEARNING COMMUNITY ...

<i>has participation and perspectives from every angle *</i>	<i>better integrates between groups, organizations and entities. *</i>	<i>sees people of all ages participating in education. *</i>
invests more in learning success – including in the educational system.	benefits from long-term collaborative relationships with community members.	openly appreciates and recognizes dedication and excellence in education.
nurtures joint efforts between citizens, businesses and schools.	has greater political will to create change and do extraordinary work.	offers ways for everyone in the community to help students learn.
collaborates more across community institutions, organizations and groups.	affirms what is working in pockets and replicates that success broadly.	promotes student learning outside the classroom and after graduation.
advocates for learning within organizations other than schools.	supports the education system more – and more consistently.	identifies barriers collectively and works together to dismantle them.

Mr. Brine explained the following as the beginning of the journey to go out into the community and have others buy into the concept.

- 3 The facilitators highlighted three points – three key takeaways from this introductory session.

WHAT YOU NEED TO KNOW

- 1 Wenatchee Learns is about creating a **Whole Learning Community**.
- 2 We will **forge relationships** with our community to promote two-way communication and support.
- 3 Our community will help us **architect an extraordinary future** for local learning.

Mr. Brine shared the video that was made during the creation of Wenatchee Learns, it showed that “this was the time and the moment” in time for movement. It was a great gateway and a connecting piece to bring people into the conversation. It wasn’t done in the beginning but a result of all our work, as it evolved, important to look at now, to give us a view what we can see before us, to continue and to build on that vision. We began with the Charter and the four components.

BE Review - The Charter



wenatcheelearns.com

A REVOLUTION IN HOW WENATCHEE PLANS FOR AND SUPPORTS EDUCATION

We know that if Wenatchee is to thrive in a changing world, we must rewire local learning for a global future. Now we have a chance to do just that – and to do it together. Welcome to a new approach to education – one that brings students, citizens and learning professionals together to design the future of learning in Wenatchee – and to help build and support that future. Welcome to Wenatchee Learns.

1 District leaders and advisors architect a whole-community approach to education.

We envision a Wenatchee renowned for world class education – and a local culture that values excellence in learning and is committed to success for all.	To achieve this vision, we need a new approach to education – one that is built on lasting relationships with members of our community who care about learning.	Wenatchee Learns will combine the ideas, energy and efforts of all stakeholders – not just learning professionals – to create a future we all own and support.
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2 A cross section of Wenatchee citizens come together to plan for and support learning.



3 Students, citizens and learning professionals jointly design the future of local learning.

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OUR IDENTITY
the best of who we are – as well as the cultural standards and practices that support our best
- 

OUR DIRECTION
a bold, long-range vision for our shared educational future, owned by a broad range of local voices
- 




OUR PATH
significant advances in learning that touch us all and that we can all contribute to in our own way
- 

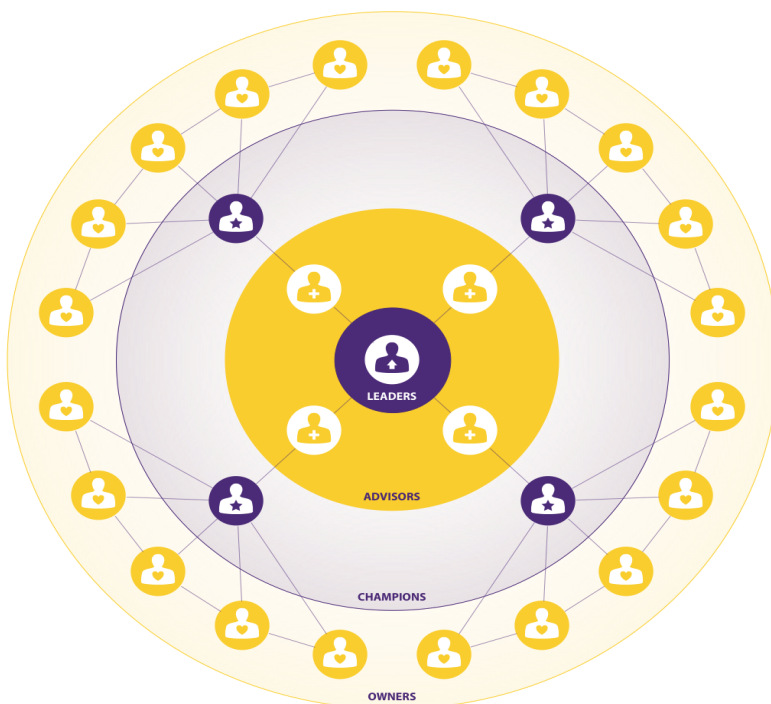
OUR ACTION
hands-on projects and changes in education that allow everyone to help make our vision real

4 Wenatchee establishes a permanent, community-driven approach to learning success.

- In Wenatchee, we are known for education that's world class.
- In Wenatchee, thriving students create a thriving community.
- In Wenatchee, we don't just talk, we get involved in education.
- In Wenatchee, our citizens are educated about education.
- In Wenatchee, our community directly impacts student success.
- In Wenatchee, our community is proud of our educational system.

Mr. Brine explained the vehicles used to get this information gathered so that the district could create the vision and plan based on what the community wanted. Below another example of how the process took place. This was the “Placemat” used at all meetings to bring forth the ongoing process and keep it up front and center.

 IDENTITY who we aspire to be at our best (timeless)	 DIRECTION the future we choose for local learning (2027)	 PATH strategies & solutions to achieve our vision (next 15 years)
<p>We treat each person as an individual.</p> <ul style="list-style-type: none"> - "Give me what I need, when and how I need it, to learn at my best." - "Give me the individual attention and help I need to learn successfully." - "Give me the individual freedom I need to learn at my own pace." - "Give me the choices and opportunities that suit me best." <p>We include everyone.</p> <ul style="list-style-type: none"> - Provide opportunities and support for disadvantaged or struggling learners. - Recognize diversity in talent, potential and needs. - Provide appropriate education for a wide variety of learners. - Ensure that all learners receive a high quality learning experience. <p>We grow the entire person.</p> <ul style="list-style-type: none"> - academic, physical, moral, social, emotional growth - independence, self-reliance, personal responsibility - productivity, work ethic, basic life skills - compassion, character, ethics, respect, personal growth - citizenship, involvement, community engagement - self-awareness, self-esteem, self-confidence - a well-rounded, whole child approach <p>We prepare people for the future.</p> <ul style="list-style-type: none"> - learning non-academic skills - learning 21st century skills - learning global awareness - learning to learn for life - learning goal achievement and self-direction - developing a taste for success - focus on specific trajectories (e.g., college, careers) <p>We make learning relevant and useful.</p> <ul style="list-style-type: none"> - Learners know (and see) the value of what they are learning. - Learners understand & remember enough to build on what they've learned. - Learners gain specific skills that can be put to use beyond school. - Learners can apply learning to specific career, life and higher-ed choices. - Learners gain life skills and do extra-curriculars that support well-being. <p>We do the basics really well.</p> <ul style="list-style-type: none"> - reading and writing - mathematics and science - learning to learn - basic life skills - building on foundations 	<p>More Well-Rounded Preparation for the Future</p> <p>Fuller Range of Subjects: A comprehensive set of subjects that adequately prepare more students for varied futures.</p> <p>Better Development of the Whole Person: A broader definition of learning that includes academic, social, physical, emotional, mental, moral and vocational growth.</p> <p>Mastery of a Wider Range of Skills for Life: A broader set of learning goals that includes universal skills to be mastered for success in life.</p> <p>Shift to Learning by Application: More learning experiences where students apply what they learn hands-on, in relevant and interesting ways.</p> <p>More Human Centered Learning Systems</p> <p>Greater Collaboration in the Learning System: More teamwork between and among students, educators, staff, administrators and parents.</p> <p>Positive Learning Support Relationships: Wider range of healthy relationships that support student learning, with better defined roles.</p> <p>More Options in When and Where Students Learn: Infrastructure and opportunities that allow for varied schedules and learning environments.</p> <p>More Involvement by Businesses and Citizens: More active roles in learning for organizations and individuals outside of the system.</p> <p>Greater Investment in Educators, with Higher Expectations: Greater empowerment of educators as respected community professionals.</p> <p>More Flexibility in How to Pursue Results: Firm expectations for what (and whether) students learn, with flexibility in how they learn and are taught.</p> <p>More Continuous and Individual Learning Careers</p> <p>Individual Ownership of Learning Success: More personal responsibility by students for their careers as learners.</p> <p>More Learner Choice in Career Path Decisions: More choices for students that help them prepare for their own futures.</p> <p>Improved Continuity of Learning Careers: Stronger connections from year to year that enable uninterrupted flow of learning progress.</p> <p>Individual Support/Guidance for All Students: More active one-on-one mentoring and advocacy for each student's long term success.</p> <p>More Personal/Personalized Learning Tools/Technology: More tools and technology that expand learning possibilities.</p> <p>Individually Paced Learning: Learning systems that allow each student to progress at their optimal pace to achieve mastery.</p> <p>Availability of Optional Specialized Tracks: More opportunities to pursue learning tracks that revolve around skills, interests and career possibilities.</p>	<p>Over the next 15 years we will have ...</p> <ul style="list-style-type: none"> ... redesigned learning objectives to promote well-rounded growth, knowledge, and skills for life in the 21st century. ... transitioned to relevant, engaging, hands-on project learning experiences. ... made positive relationships and teamwork a part of learning wherever it takes place, bridging all participants and groups. ... reworked learning environments and scheduling to create better flexibility for learners. ... earned a reputation for highly engaged learning professionals prized for their mastery and innovation. ... made involvement by citizens and businesses a widespread, integrated part of our local learning systems. ... established continuous individual learning careers owned by students and guided and supported by others. ... integrated personal learning technology into every aspect of the learning process. ... replaced age-based grade levels with individually-paced progress in a range of subject areas. ... piloted and implemented a series of specialized academies for varied career paths. <p>We will begin by focusing on these areas:</p> <p>Designing the Education Delivery System of the Future</p> <ul style="list-style-type: none"> - students learning at their own best pace - students exploring career paths - year round school - hands on project learning - more positive learning environments <p>Tapping the Power of the Whole Community</p> <ul style="list-style-type: none"> - skilled volunteering opportunities - citizen-student mentoring - partnerships with businesses - more engagement of parents <p>Using New Technology to Improve Learning</p> <ul style="list-style-type: none"> - electronic tablets for learners - internet enhanced instruction
<p>The School Board and Superintendent lead from the center (as opposed to the top) gathering views, listening and understanding community insights and aspirations.</p>	<p>Advisors serve not only in an advisory capacity but as a conduit to maintain relationships in the community. They lead by listening and advocating for local learning.</p>	<p>The leadership layers help to foster relationships – for the purpose of collaboration and interaction (in comparison to traditional public comment).</p>
<p>Every Owner connects with a Champion, and every Champion connects with an Advisor – forging lasting connections for constructive conversation.</p>	<p>Owners interact with Champions and with one another, exploring views and ideas together in preparation for working together to create and support change.</p>	



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Revised September 20, 2011

Summary: Our Shared Learning Identity

Wenatchee Learns

WENATCHEE'S LEARNING IDENTITY

When we are at our best, we are working together to prepare each and every person for the future, knowing that everyone's success depends on the well-rounded growth of individual learners.

OUR IDEALS AS A WHOLE LEARNING COMMUNITY

<p>We treat each person as an individual.</p> <ul style="list-style-type: none"> • "Give me what I need, when and how I need it to learn at my best." • "Give me the individual attention and help I need to learn successfully." • "Give me the individual freedom I need to learn at my own pace." • "Give me the choices and opportunities that suit me best." 	<p>We include everyone.</p> <ul style="list-style-type: none"> • Provide opportunities and support for disadvantaged or struggling learners. • Recognize diversity in talent, potential and needs. • Provide appropriate education for a wide variety of learners. • Ensure that all learners receive a high quality learning experience.
<p>We grow the entire person.</p> <ul style="list-style-type: none"> • academic, physical, spiritual, social, emotional growth • independence, self-reliance, personal responsibility • productivity, work ethic, basic life skills • compassion, character, ethics, respect, personal growth • citizenship, involvement, community engagement • self-awareness, self-esteem, self-confidence • a well-rounded, whole child approach 	<p>We prepare people for the future.</p> <ul style="list-style-type: none"> • learning non-academic skills • learning 21st century skills • learning global awareness • learning to learn for life • learning goal achievement and self-direction • developing a taste for success • focus on specific trajectories (e.g., college, careers)
<p>We make learning relevant and useful.</p> <ul style="list-style-type: none"> • Learners know (and see) the value of what they are learning. • Learners understand and remember enough to build on what they've learned. • Learners gain specific skills that can be put to use beyond school. • Learners can apply learning to specific career, life and higher-ed choices. • Learners gain life skills and do extra-curriculars that support well-being. 	<p>We do the basics really well.</p> <ul style="list-style-type: none"> • mathematics • reading • writing • basic learning skills • building on foundations

IDENTITY DEFINED

Our identity is who we are – particularly who we are at our best. Identity is an ideal view of ourselves – but one based in reality and experience. By making clear what should not change, it serves as a solid foundation for responding to what can and must change – a foundation that frees us to adapt the way we operate for optimum success in a changing world. A clear identity makes it possible to choose an ideal future, play to our strengths and tap our full potential. Our identity is a shared foundation for success.

We are on a quest to personalize education.

OUR PURPOSE IS PREPARING STUDENTS.

Education is a relationship business.

Students are grown, not manufactured.

We work better together.

Every student is an individual.

Students care when we care about them.

We help students to help themselves.

All we do is built upon by others.

OUR DAILY DISCIPLINE IS PEOPLE FIRST.

Promote learning by doing.

Nurture relationships that inspire learning.

Create student centered learning environments.

Create flexibility within structure.

Connect with the community.

See beyond school.

Think tools and resources, not "technology."

FOUR PILLARS OF CHANGE			
<p>Design the human centered education system of the future.</p> <ul style="list-style-type: none"> flexible personalized learning model students exploring career paths hands on project learning more positive and safe learning environments more collaborative working environments facilities that support optimal learning 	<p>Tap the power of our whole community.</p> <ul style="list-style-type: none"> skilled volunteering opportunities citizen-student mentoring partnerships with businesses more engagement of parents 	<p>Use the best tools and resources to advance learning.</p> <ul style="list-style-type: none"> personal technology devices for learners blended learning environments (face-to-face + electronic) highly trained and engaged staff the right tools and resources for staff 	<p>Balance change for all with excellence for all.</p> <ul style="list-style-type: none"> continuous improvement of service quality sound fiscal and resource management high student achievement professional excellence

BE WL Community Vision for Learning

Wenatchee Learns Relationship Structure

WL20 is an opportunity to:

- | | |
|----------------------------|-----------------------------------|
| 1. Re-establish Value | Emerging WLC Opportunities |
| 2. Re-calibrate Direction | 1. Early Childhood Learning |
| 3. Ensure a lasting Legacy | 2. Social/Emotional Learning |

BE Re-Imagine

The three “Re-Imagine” points will help to start this new direction.

Discussion on where we are at present in reference to the Advisors, are they still in place? Are there new individuals? Do we need to renew those positions?

Others who are involved in this component:

- Strategic Visioning Team (including staff and students)
- Administration Leadership Team
- Scouting Teams, research and bring back
- Champions represented the population overall

The advisors helped to form the teams; they helped us to find members and advised the district on direction.

Some advisors and other community members formed a group named “Wenatchee Connect”.

The “Under 30 Group” under the direction of Rufus Woods, did research to see what the community wanted and we connected with the Chamber of Commerce, then they became the overseers of Wenatchee Connect.

Discussion continued on reconnecting with the community and how do we stay connected. There’s a new community out there that wants to become involved. Mr. Brine noted that, some will need to be reconnected, they may have felt disenfranchised, so reconnecting with them would be important and then some are going to be happy to start backup again and reestablish the climate for engagement. Who are we going to bring on board to help us, thinking ahead, to the future after our Vision, Mission and Goals are in place?

Discussion continued on redirection of the course. Some board members feel all the work done in the past has been outstanding and a lot of it is still pertinent to the desires of today. They don’t want to do away with all the work that was done, but to take chunks of it and focus on those areas - several areas so it is attainable and put timelines so we can measure our progress on them and seek input from our advisors as we are in this process.

Board members feel the Four Pillars are still valid, we have a good foundation and we could start here. It was recommended to stay with the leaders in our community as advisors. In reflecting on structures in the past it was recommended by a board member to go back to those advisors and continue the body of work. Agreement on the board that we need to seek expertise in areas we see the need for example Kindergarten Readiness - Early Learning – Alan Walker, for instance, those connections need to continue and develop new connections. Maybe use some from the past and maybe use some new Advisors. We need to bring the cultures together by reaching out to Latino leaders in our community. The district needs to reach out to the handicapped also. The board wants to reach our poverty community. The school safety issue is still an important one and should stay in the forefront.

The broad focus areas led into the more specific *Eleven Ideas for Change* than what we are looking at now.

Mr. Brine encouraged the board to reevaluate their position, by experience he has observed that new advisors will need to own their work, they will not do that by picking up someone else's work where they left off. The dynamics and broad spectrum of the body of work needs to be complete, from beginning to end.

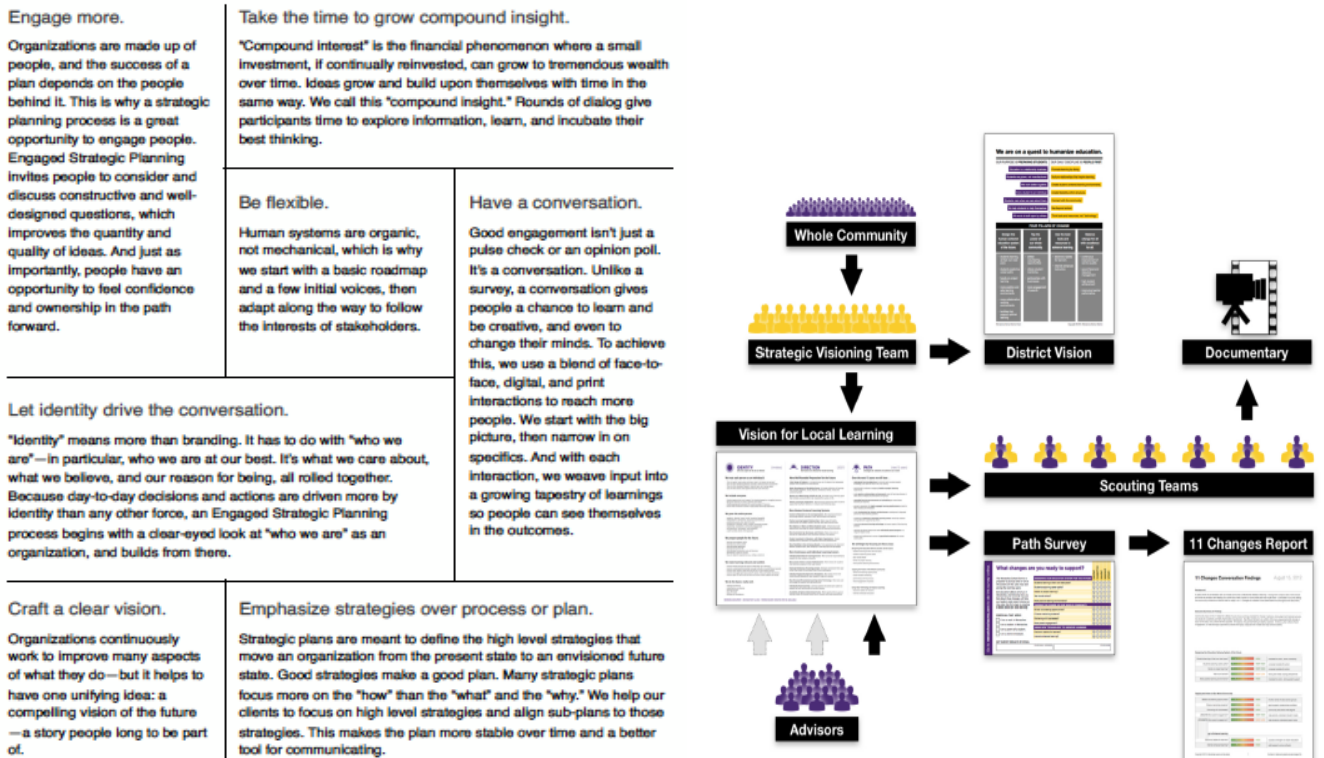
He encouraged the board to decide how much time they want to spend and even if you have a good idea of a direction you will want the broad scope of the group to have that ownership. Some board members experienced that analogy of the transactional versus relational, and understood what Mr. Brine was referring to. It is a key idea. The board is relying on the recommendation of Mr. Brine.

Supt. Flones gave an overview of how it worked before, when Mr. Brine actually contacted the community members and met with them, before they met as a group. He was the first contact before they became advisors.

Can we imagine reaching all those groups in our community? Discussion followed how this can be done.

Mr. Brine wanted to point out the Principles below:

Principles



The board thanked Mr. Brine and said they will need to review more of the material and digest it all. They value his expertise in helping groups in strategizing efforts.

Supt. Flones asked Mr. Brine to make:

- Recommendations after gathering all the information from today.
- Recommendations based on materials and discussions from the WSSDA workshop
- Recommendations based on what we have done in the past and moving forward now
- Recommendations on how to get started this time around, how to begin to form groups, advisors etc.
- He asked for Mr. Brine to bring an estimate of costs also

Mr. Brine agreed to get back to the board in a couple weeks and make recommendations after they have had time to review all the materials.

EXECUTIVE SESSION: Open meeting adjourned into the executive session at 11:45 p.m.

President Sandberg read the following statement:

The board will now go into executive session to review the evaluation of the Superintendent in accordance with school board policy 1410 and RCW 42.30.110, Section E. The executive session is expected to last for approximately forty-five minutes. The school board will not be taking any action.

OPEN SESSION: The meeting was reconvened in open session – 12:30 p.m. No action taken.

MEETING ADJOURNED: President Sandberg adjourned the workshop at 12:30 p.m.

President

Superintendent

Date _____



Wenatchee School District Regular Board Meeting

Minutes of February 27, 2018
WSD District Office **DRAFT**

Board Members	Staff Present
Michele Sandberg, President	Brian Fiones, Superintendent
Sarah Knox, Vice President & DLT Board Representative	Cabinet
Sunny Hemphill, Board Legislative Representative	
Laura R. Jaecks	
Walter Newman	

I. Regular Meeting 6 p.m.

Michele Sandberg, President, opened the regular board meeting at 6:00 p.m. with the pledge of allegiance. She asked those present who wanted to address the board to please fill out a citizen's comment sheet and turn it in. She reminded them there is a 3-minute time limit per person for comments. She also invited everyone to attend a Bond presentation on February 28th at WHS at 6:30 pm and to an Open Forum on Monday night, 7 pm, March 5th also at WHS for the public to share with the board their concerns on school safety.

President Sandberg asked for a motion to adopt the agenda.

II. Consent Agenda

MOTION MADE: Sarah Knox made the motion to adopt the agenda as presented.

SECONDED: Sunny Hemphill
PASSED UNANIMOUSLY

MOTION MADE: by Sunny Hemphill to pull/table the Boucherie Contract until a discussion can take place.

SECONDED: By Sarah Knox

MOTION MADE: Sarah Knox made the motion to approve the consent agenda as presented with Mt. Boucherie contract removed.

SECONDED: Sunny Hemphill

DISCUSSION: Supt. Fiones confirmed the Aramark contract had been removed from the consent agenda also.

PASSED UNANIMOUSLY

Consent Agenda included:

MINUTES: Wkshp. 2/12/18 & Reg. Bd. Mtg. 2/13/18

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: Feb. 27, 2018- On file

PAYROLL PREPARED BY:

Tami Hubensack, Director of Payroll: \$ 6,994,587.75

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting -2/13/2018

General Fund

Check numbers 597095 through 597317 totaling \$459,583.91

Capital Projects Fund

Check numbers 597318 through 597326 totaling \$204,801.22

Associated Student Body Fund

Check numbers 597327 through 597362 totaling \$23,535.88

4) Contracts

Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?
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02/13/18	Renewal	No	AVID Center	Renew AVID at secondary schools and Add AVID to Lincoln	\$28,791	2018-2019 School Year	Mike Lane	Les	Yes
					Budget Code				
					AVID				
02/12/17	New	No	Wenatchee Valley College	Pizza, Pop & Power Tools Event	\$0	5/8/18	Diana Haglund	Les	No
					Budget Code				
					N/A				
02/05/18	New	No	Dr. Sara Matinez / Strategic Steps	Presentation / workshops with multiple team implementation sessions	\$8,700	4/9/18 - 5/21/18	Cynthia Valdez	Les	Yes
					Budget Code				
					6400-31-7000-000 6500-31-7000-000				
02/01/18	New	Yes	The Gordon Group	External Eval of 21st Century grant	\$3,000	through August 2022	Carolyn Griffin-Bugert	Les	Yes
					Budget Code				
					5207-27-7000-000				
02/20/18	New	No	Columbia Valley Community Health	Health Center Affiliation Agreement with Lincoln Elementary	N/A	2/27/18 - 8/30/20	Mark Helm	Les	No
					Budget Code				
					N/A				
02/20/18	New	Yes	Skillsource	Connect WA Grant	\$80,000	1/1/18 - 9/30/19	Dennis Conger	Les	No
					Budget Code				
					TBD				

5) Surplus Report & Other Consent Items

SURPLUS REPORT PREPARED BY:

Karen Walters, Director of Accounting: On File

CAMPS & CLINICS: Recreational Youth Camp (6/18-20/18) & GBB/BBB Youth Basketball (6/25-29/18)

POLICIES 2nd READING: Policy 3123 *Withdrawal Prior to Graduation*

ASB Reports

WSHS: Leadership team, Seny Gonzales & Jade Mefi reported:

- The Spaghetti Feed, full meal with help from WVTSC Culinary, auction fundraiser, please join them March 15th AND taking money and donations for silent auction from local businesses.
- April 9th WSHS will be hosting a Business Forum, the students will be looking at careers and receive credits for participation.
- Window decals now on sale for \$10 – all proceeds go to building a school in Haiti – they sold several decals to the board.

WHS ASB: Sabastian Pasion, ASB VP

- Tomorrow is an assembly called “Pack the Gym” – Unified Basketball playing, and our marching band will be present and the ASB will be collecting donations to help fund Special Ed Prom.
- Tennis, Track, Softball and Soccer underway now
- ASB elections coming up for next school year, the elections will have running mates President and Vice President will be running together.
- Thurs. 30 DECCA marketing team will be going to State competition in Bellevue
- Apple Leaf Pancake fundraiser on March 17th 8-10 am
- March for Kindness Month- each day we encourage students to do one kindness per day
- Janice Frans Talent Show raised \$12,000 – went really well

Citizen’s Comments Summaries

Mike Magnotti, Retired Wenatchee Chief Police Sargent and Counselor: Mr. Magnotti shared his ideas on school safety. He feels we need armed guards and metal detectors among other things. He knows some of the methods he mentioned are not the best but we need to take action ourselves to protect our children against gun violence now. We cannot wait for the state or federal government because it is not getting done there.

The board thanked him for his comments.

Board Recognitions

Superintendent Flonas announced that James Beeson, WSD Athletic Director, was recognized as the recipient of the Big 9 League Athletic Director of the Year then on to be voted as the District 6 Athletic Director of the Year and he is now in the running for the State Athletic Director of the Year Award.

Director Beeson came to WSD four years ago from Alaska.

His career has included him in many roles:

- Coach
- Administrator
- Athletic Director

“Mr. Beeson travels with all the athletic sports teams, so he spends a lot time on school buses, more than any Mr. Flonas has seen, “He is tireless and works hard and is a stickler to detail.” Mr. Flonas noted. He was thanked for his hard work and service and wished good luck for the state award by the board.

Wenatchee Learns Strategies

WENATCHEE LEARNS STRATEGIES:

Strategy 4– Balance Change for All with Excellence for All

4.1 Continuous Improvement of Service Quality

Policy No. 2151 Interscholastic Athletics - 1st Reading

Procedure No. 2151P Interscholastic Athletics

Jim Beeson, Athletic Director presented the following:

Policy	Title	WSSDA Action	WSD	Key Changes	Board Decision
2151	Interscholastic Athletics	Revise	Yes	Major additions: Non-discrimination paragraph, equal opportunity factors, separate facilities for male/female	
2151P	Interscholastic Athletics	Revise	Yes	Minor revisions: shall to will Grievances/Building Eligibility Comm.	

Mr. Beeson presented the policy and procedure and explained the language changes.

- Policy & Procedure had “wills” and “shalls” changed, non-discrimination paragraph, equal opportunity factors, separate facilities for male and female
- Older language was removed
- Vitamins -he questioned whether to take out or not considered vitamin “C” for colds
- Suggested to put “and” in front of the word “vitamins”
- These were our current policies with a few revisions
- We need to make sure that all sports are competing in equally alike teams, not having a 180 lb. athlete wrestling against a 150 athlete
- We may have to reclassify our leagues by sport rather than the way we do it now, WIAA is scrambling to find a solution
- When there are changes in fees the policy and procedure needs to reflect the changes
- A few changes with cross-outs were discussed and suggested it be removed
- Mr. Beeson felt it was important to include our handbook language because of all the new state requirements
- Board wondered about WSSDA’s policy, is this similar, it was suggested our legal counsel look at it
- Procedure has WIAA handbook/student parent handbook inserted and we will have our legal counsel also review
- Discussion about chaperones for sporting events – if it should be the same as field trips 10 to 1 student/chaperone ratio – male chaperones for male students and female chaperones for female students
- Logistics and challenges to get that ratio on all sporting events and practices was discussed
- It was suggested to do some research and look into what other districts are doing, and what is the best practice. It was also suggested to check with WSSDA’s recommendations

It was decided to take a second look at the policy and procedure with legal counsel to include looking into best practices in other districts in reference to chaperones. A brief discussion followed on participation fees, students are not turned away due the lack of money or not having a physical due to lack of funds. Mr. Beeson has resources to help athletes/students participate. He pointed out that he changed the policy language that students are held accountable for anything they do during the summer months. He also welcomed the board to the Unified Basketball the next day to watch the special education students. It is so rewarding to see all the students working together.

Strategy 3: Use the Best Tools & Resources to Advance Learning

Objective 3.1 Personal Technology Devices For Learners

Technology Tools, Ron Brown, Dir. of Instructional Technology presented the following:

- He shared a video from the beginning of the 21-Century, we are not into 18 years of the 21-Century.
- We have teachers who just graduated from college and some who graduated 30 years ago.
- It’s amazing of how those stats change every year.
- There are things we can’t even imagine that are being done today.
- Talking about the technology side of the puzzle of education and what that looks like
- Operational side is the network, Dave Yancey – they work well together
- Classroom what do we do with it? Ron Brown’s department
- Get students and teachers ready for technology
- Our devices are old now, 5 years ago is considered old in the technology world

Powerpoint followed the video:



Our Mission

Through the use of technology, we strengthen student learning and foster digital creativity, collaboration and communication.

Our Work

We support our staff with timely professional development that connects technology with learning as well as provide ready access to a full range of state of the art tools.

Our Work

We assist with shifting instructional practices of teachers to consistently and effectively integrate technology into their classroom.

Our Work

We engage students with personal technology tools that will enable them to flourish.

Instructional Technology Staff

Ron Brown Director Instructional Technology, Ray Birks Instructional Technology Facilitator, Mark Woolsey Instructional Technology Facilitator, Adam Richmond Mobile Device Specialist, Travis Weedman Instructional Server Specialist, Holly McDonough Instructional Specialist / Secretary, Autumn Ferguson Instructional Specialist /Registrar.

Technology Resource Teachers (TRT)

Teachers at each school who are on stipend to be “just in time” support for staff regarding instructional technology issues. One TRT per K-8 site and Three TRT’s at WHS They are trained and equipped to support instructional systems and staff in regards to “how” to use the technology Tech Ninjas.

Tech Ninjas

Orchard and Pioneer will both have Tech Ninja programs to provide embedded support for teachers and students in our 1:1. We are building a replicable model for future expansion.

Here is the website for the Tech Ninja program.<https://techninjas.wenatcheeschools.org/Tech>

VIDEO OF THE STUDENT TECH NINJAS AT WORK, AND THEIR TESTIMONIALS

Strategy 3.1 Personal Devices

Use tablets as a tool to make learning more interesting, relevant, interactive, and improve access to up-to-date content “We need technology in every classroom and in every student and teacher’s hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world.” – David Warlick

- *22-person committee of students, parents and staff.
- Next year: Outfit F.H.,
- upgrade devices
- More K-3 Upgrades

Personal Device Initiative

Current Reality for our 1:1 program

- © All 6th grade at Orchard and Pioneer
- © ~1/3 of 6th grade at Foothills
- © Individual Classrooms at Elementary
 - 5th Grade Columbia
 - 5th Grade Lincoln
 - 5th Grade Washington
 - 5th Grade Newbery
 - 4th Grade Mission View

Ongoing perception data

Students

Overwhelmingly, students are supportive about using a tablet for personalizing their learning

Staff

We have not seen staff results this positive about many other initiatives

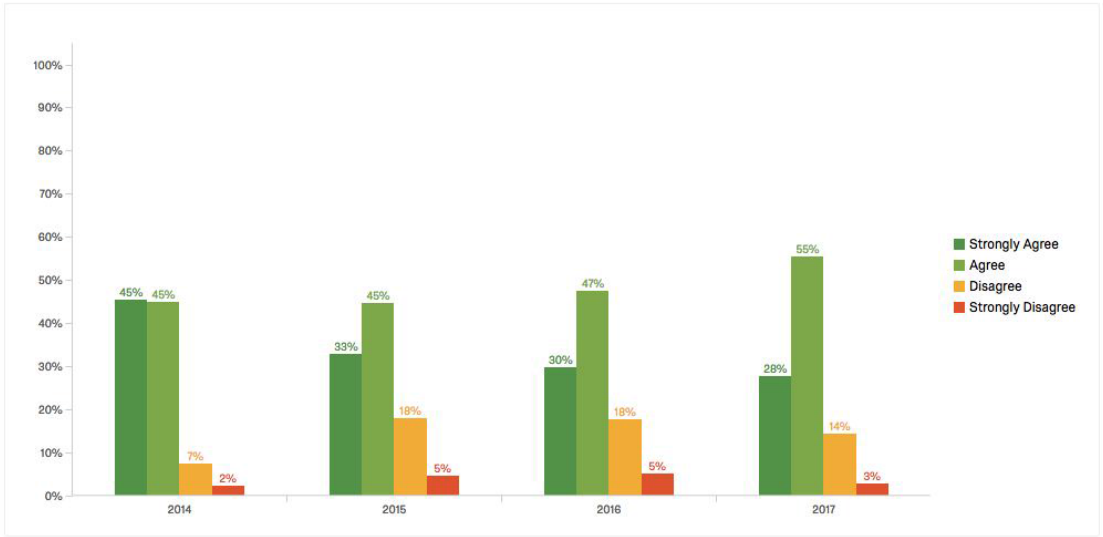
Parents

Highly supportive of the use of tablets for their student’s learning

FULL RESULTS

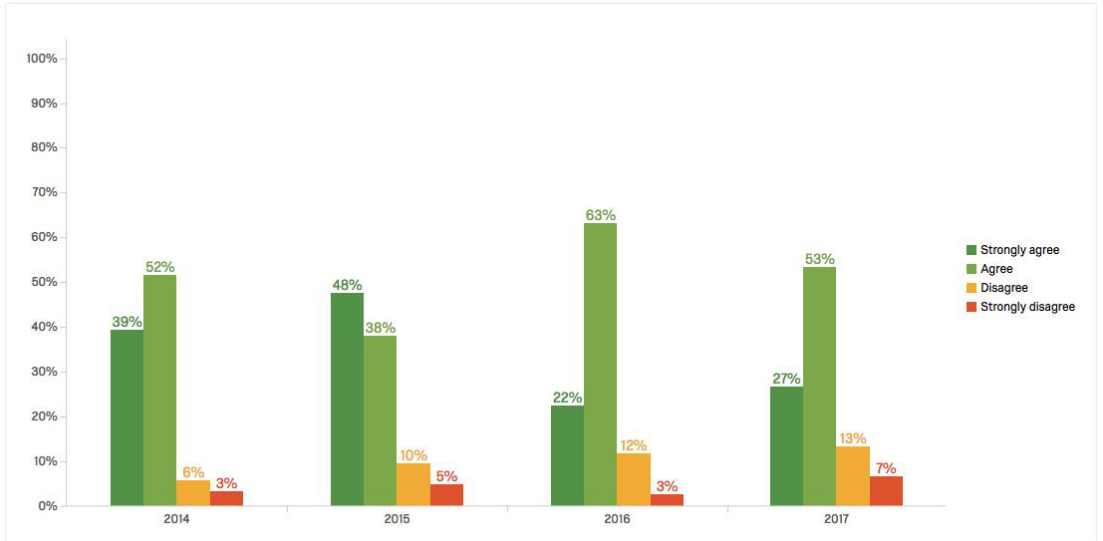
Student perception data highlights

I am learning more with my tablet.



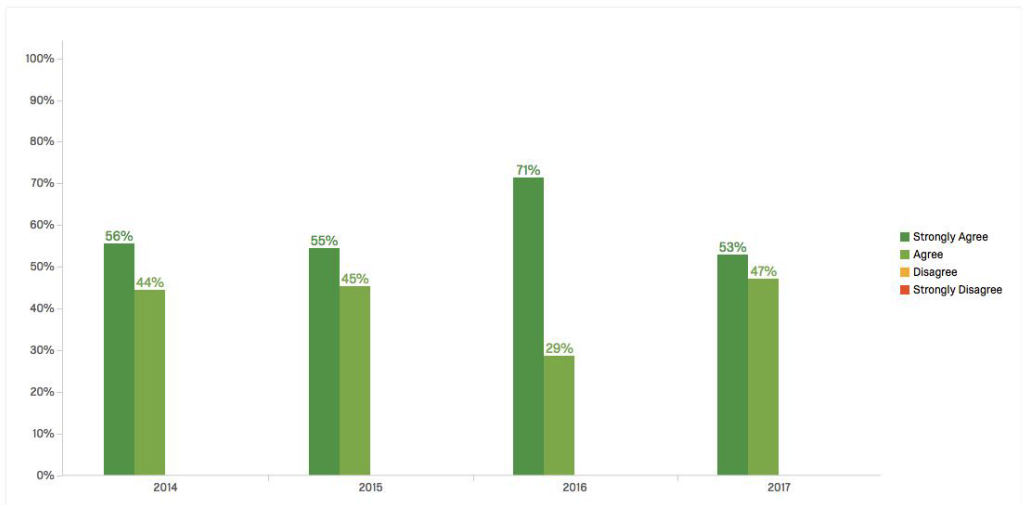
Parent perception data highlights

Overall I feel the tablet enhanced the learning for my son/daughter.

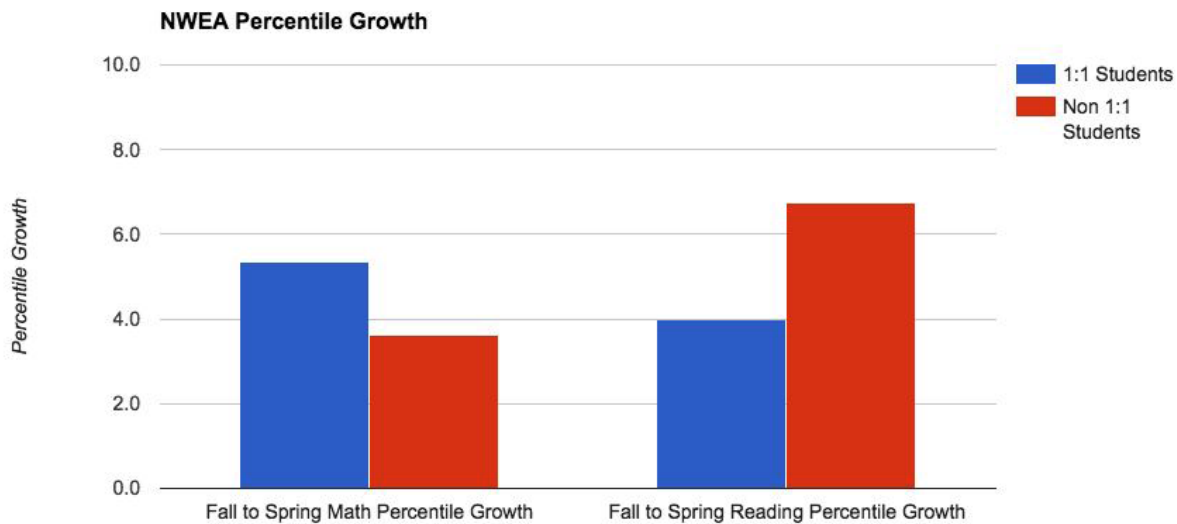


Staff perception data highlights

The tablet has increased learning in my classroom.



NWEA MAP Results 2014-2015



Personal Device Initiative

18-19 Planned changes

- ◎ Upgrade devices from year one at various sites (move older devices into K-3)
- ◎ Complete 6th grade at FMS

We handle 1600 Macs, 2700 iPads, 1800 Chromebooks

Other areas of our work

Systems

Instructional systems and integrations for learning with technology

Portals will give you an idea of our scope.

Student Portal Staff Portal

Training

We do training throughout the year for anything to do with using technology

This year's offerings

Equipment

We ensure we are upgrading, adding, and supporting all hardware and software related to learning

Shared Labs available for learning

Blended Learning

Manage our learning management and content Management systems (LMS & CMS)

Google Classroom, Moodle, Campus Suite Online Learning

Online Learning

Coordinate our online classes at Wenatchee High School. We have seven classes and about 300 students enrolled each year.

Registration

We administer registrations and records for professional development within the WSD.

Over a million dollars worth of clock hours awarded to staff since inception

Other areas of our work

Support

We have live Instructional help-desk support via phone, chat, video, remote, email, or in person during work hours

Support

Purchasing

We purchase all technology that is used in the classroom environment to ensure, standards, quality, and lower cost

Purchasing

Management

We setup and manage all iPad, Chromebook and instructional Mac devices along with Apple TV and classroom AV control

Systems

1600 Macs 2700 iPads 1800 Chromebooks

Other areas of our work

Data & Metrics

We coordinate the collection and display of various data sets for our dashboard and any other analytics and analysis on request

Surveys

We administer and are certified in Qualtrics for our online survey and dashboard information management

Internal Grants

We coordinate an internal teacher grant process to award resources to innovative teachers two times per year

Grant Winners

NCW STEM Showcase

We coordinate and partner with GWATA and other businesses and organizations in our community to lead and coordinate the annual STEM Showcase for North Central Washington.

Save the date: May 19th, 2018 at Pybus Market

Question: How is the technology affecting student achievement.

- Fall – Spring 1 to 1 students did exceed expectations, did well
- But reading was flat for 2 years
- We do not have comparatives for each grade level

- Looked at research, it would not be wise to say it is the technology, it is the instructor would be a more accurate deduction
- Very few research that shows test scores increase when technology is used in the classroom
- What matrix should we use, no standardize method, it can be shown in the increase of STEM classes
- Mr. Brown is cautious in giving credit to technology
- Discussion followed about why we use tools and how we can measure
- We can show tremendous growth, extremely better – the teachers with the tools are having more success, more of teacher driven scores, Mr. Brown can show the data
- Blended Learning:
 - Google
 - Moodle
 - Platform for online classes
 - Clock-Hours system teacher maintain
 - Dashboard Data
 - Internal Grant Program
 - Using Levy Money to pay and Grant money
- The survey we give the kids tells us how much technology is used at home
- They have phones but not other devices
- Correlated with free and reduced lunch program – discussion on generalities of percentages
- The devices give a level playing field – teachers make the difference
- Board would like to see how are we are comparing with the national trend– board would like comparative numbers
- The students take the iPads home
- This presentation is current reality

All the videos of the meetings are online now.

The board thanked Mr. Brown for the excellent presentation.

Board Communication

- Ms. Jaecks, Director, acknowledged the email from “The Friends of Wenatchee Schools”. She would like it to be added into the minutes. She thanked all the individuals.

Dear School Board Directors and Superintendent Fiones,

We would like to introduce our grassroots group, Friends of Wenatchee School District, made up of a growing number of Wenatchee parents, teachers, and community members who desire to serve as advocates for WSD students.

Decades of peer-reviewed research demonstrate that when schools effectively engage parents and community members, students show higher academic achievement, enhanced social skills, and better behavior. When parents and caregivers are made to feel welcome in our schools, they are more likely to ensure their student’s regular attendance at school, monitor their student’s academic progress, actively participate on school decision-making teams, and everything in-between.

Currently, our top priorities are to:

1. Request a WHS Bond Q&A session for the community (now set for February 28 at the WHS New Commons at 6:30 p.m.)
2. Advocate for district funding of after-school programs that will otherwise lose their grant monies.
3. Ensure that there is full parent representation on all district LIT teams and other district committees.
4. Objectively evaluate the new high school modified block schedule to assess its effect on student academic outcomes.

We look forward to moving on to other priorities including, but not limited to, early childhood learning, increasing community volunteerism at our schools, early identification and intervention for struggling learners and more.

Thank you for your service. Our hope is that Friends of Wenatchee School District will be embraced as an ally as we strive toward our common goal to ensure that all students achieve at the highest level.

Sincerely,

Lori Ksander	Sara Rolfs
Susan & Paul Ballinger	Dave Riggs
Galen Sorom	Judith Lurie
Karen & Pete Rutherford	Mario Reyes
Cory & Rick Wray	Mary Hyde
Patrick & Karen Please	Stephanie Tveten
Tina Willett	Lance & Michelle Jobe
Jen Newman	Galen Sorom
Clark Hansen	Dave Riggs
Annette Mueller	Renee Monson
	Jennifer Jorgensen
	Connie Toth

- Ms. Hemphill, Director, really enjoyed the Listening and Learning Tour at WHS. She thought it was very well organized and enjoyed hearing from staff.

Superintendent’s Report

- Supt. Fiones shared the updated calendar and asked the board to send ideas of what they would like discussed at the meetings.

- Changes discussed in times and topics

2/27/18

DATE	TIME	MEETING	LOCATION	Topics		NOTES & Agenda Reviews
					Date	President & Bd Member
March						
FRI 2	11 AM -12 PM	School Visit	Sunnyslope Elementary			
05	7-8 PM	Public Forum	WHS	School Safety		
13	6:00 PM	Board Meeting	District Office	Homeless McKinney-Vento / Early Learning	12	Michele & Sarah
19	5-7 pm	Board Workshop	District Office	Safety and Risk Management		
FRI 16	11 AM -12 PM	School Visit	Pioneer Middle School			
27	6:00 PM	Board Meeting	District Office	Bullying/Harassment & WHS 9th gr. English PLC	26	Michele & Laura
April						
10	6:00 PM	Board Meeting	District Office	After School Programs	9	Michele & Walter
16	5-7 pm	Board Workshop	District Office	WHS Schedule Review Process		
FRI 13	11 AM -12 PM	School Visit	Wenatchee Valley Tech			
FRI 27	11 AM -1 PM	School Visit	WA/Castlerock			
20	8:00 -10 am	Board Workshop	District Office	Assessment & Testing		
24	6:00 PM	Board Meeting	District Office	Math Adopt. 1st read./Budget Priorities 18-19/Bond Results	23	Michele & Sunny
May						
8	6:00 PM	Board Meeting	District Office	Social & Emotional Learning/Final Curr. Adopt. Reading	7	Michele & Sarah
FRI 11	11 AM -12 PM	School Visit	Lincoln Elementary School			
18	8:00 - 10 am	Board Workshop	District Office	Special Education		
22	6:00 PM	Board Meeting	District Office	PBIS Update	21	Michele & Laura
FRI 25	11 AM -12 PM	School Visit	WestSide High School			
29	6:30 PM	Board Workshop	Eastmont	Training: Responsibilities & Liabilities		

Interview Process for CFO position – two board members:

- Screening applicants: Sara Knox – March 7th
- Walter Newman and Sunny Hemphill will be on the interview team - March 14th & 21st
- Laura R. Jaecks (after 10 am) & Michele Sandberg (Before 3 pm) will available on the 21st of March - Meet & Greet

Meeting Adjourned

MEETING ADJOURNED: President Sandberg adjourned the meeting at 8:00 p.m.

President

Superintendent

Date_____



Wenatchee School District Special Meeting Listening Board Forum On School Safety

Minutes of March 05, 2018
WHS – 7-8 PM

Board Members

Michele Sandberg, President
Sarah Knox, Vice President & DLT Board Representative
Sunny Hemphill, Board Legislative Representative
Laura R. Jaecks
Walter Newman

Staff Present

Brian Fiones, Superintendent
Cabinet

Board Special Forum 7:00 p.m.

President, Michele Sandberg, opened the meeting with the Pledge of Allegiance.

President Sandberg thanked everyone for attending and gave the ground rules for the open board listening forum.

- Listening forum only for the board to hear from the public
- No comments or answers from the board
- 3-minute limit on public comments
- Fill out public comment sheet and turn into board
- Will continue until everyone has been heard

Citizen's Comments Summaries

- 1) **Cameron de Mestre:** Mr. de Mestre was hoping to get some questions answered. His questions are around the question of what measures have been taken for safety in all grade levels at the district like drills for administration, teachers and students. What measures have been taken in the classroom? He thanked the board for allowing this open forum. (Questions will be addressed at a later time after the board meets with administrators and the safety director.)
- 2) **Sandra Lancaster:** Ms. Lancaster has worked for 20 years at the district. She is a gun owner and hunter but not in favor of guns in the classroom or in the teachers' hands, that will not make school safer in her opinion. Also more secure doors will not change things because the doors are open in the morning when everyone is arriving and afternoon when the students are leaving.
- 3) **Mike Magnotti:** Mr. Magnotti thanked the board for allowing him to return to the board with his concerns about school safety. He feels that we need to do something now. The gun and person who will do the next school shooting is out there now, so we must do something now. He feels armed guards and metal detectors is an immediate solution, not necessarily long term, but could help now. It's easier to get into schools than Costco; he encouraged the school district to do something now, action now.
- 4) **Adam McDonald:** Mr. McDonald is a teacher at WSD. He is not in favor of arming teachers in the classroom. He gave many statistics of guns being accidentally shot, or misused in other ways, getting into the wrong hands for various reasons. The possibilities of the teacher being mistaken for the shooter by others, also a possibility. He feels guns belong in the professionals' hands, not in teachers' hands and in the classroom. He said a pistol is no match for an automatic weapon anyway, there needs to be other deterrents. He feels it is not fair to expect teachers to play Rambo while teaching Renaissance.
- 5) **Carrie McCarthy:** She did not realize it was a citizen comment only forum. She is a proactive mom, five children in the district. She shared an email about her mother's district, with the board. They use a system called "Forced Dynamics". They have trained their teachers to fight back, not with guns but with anything they can that is around them, bats, etc. Drills to play games, "who can build the best barrier for the door" game. What is our district going to do to be pro-active in this fight?
- 6) **Jeanne Poirier:** Ms. Poirier thanked the board for having the forum. She likes what Eastmont is doing by inviting law enforcement into the schools for breakfast and lunch, a drop-in policy. Maybe we need to start non-violent training on how to deal with conflict. More guns in non-enforcement officers' hands is not a way to go. She agrees with the teacher who just spoke.
- 7) **Lorna Rose-Hahn:** Her oldest is starting kindergarten in the fall; she is very passionate about this issue. She feels metal detectors will not stop an active shooter, they will not stop to be patted-down and go through a metal detector. Her choice is to use that money for keypad entry at all schools. Also use that money for bulletproof glass and more SRO's in the district.
- 8) **Mark Green:** He has two children who graduated from WSD; wife who worked for 11 years at district and one of his children is a teacher for WSD. He pointed out that our culture has changed from what it was when he was growing up, the breakdown of the family unit, single parents, values have changed, our children need help. The children's issues are unbelievable and the teachers have to deal with those everyday. He understands that the teachers don't want to deal with guns in the classroom. Maybe a gun locked in a safe for an administrator would be an idea. What he would like to see is, armed guards at every school. He would like to see the district become pro-active by having armed guards (retired law enforcement officers or veterans) with a weapon that can stop a shooter at every school. There have been 200 shootings, we can't ignore the facts, and we need to be prepared. He would like to see some of the 120 M dollars spent on a new school building on school safety in the building.

- 9) **Rachael Pashkowski:** Opposed to guns in schools, she thinks school architecture should be looked at. Metal detectors may not be the answer, logistics to do that everyday, would be overwhelming, taking manpower and money. School should be welcoming. What causes school dissatisfaction and school violence? Are we teaching good problem-solving resolution, good conflict resolution, and restorative justice, instead of punitive justice. While we look at physical constructs we also need to look at systemic constructs and how they are affecting our children. She thanked the board.
- 10) **Chris Danko:** Senior at WHS, he would like the district to be pro-active rather than reactive. Look at our district policies that should have been instituted 18 years ago after the Columbine shooting. Quoted FDR's 1941 state of union address on freedoms, which included freedom from fear. He feels armed guards and a police presence would encourage fear in our schools. Guards and police officers were "intimidating and scary" when on campus after a graffiti threat was found last week... this contributes to the culture of fear. Metal detectors and armed guards only discourages someone to enter the school with guns but does not address the tendencies that have brought on the destructive behavior. Violence is the symptom of mental illness and we are treating the symptom not the issue that causes the violence. He suggested hiring more adolescence psychologists to provide more than just armed security. They can help before physical intervention is necessary. Help with the overall mental wellbeing of the entire student community with higher grades; higher test scores, and overall healthier students. Healthier community members, let's strive for that over armed security. "*We can not fight fear by bowing to fear, we can only fight fear with courage.*" He thanked the board.
- 11) **Teresa Zepeda:** Ms. Zepeda thanked the board for allowing everyone to speak about this serious subject. She agrees with the student who just spoke, she takes her hat off to him. She asked the board to start a program to educate parents. We need more programs to teach about love and how important family is and to care for your children. There are a lot of single parents who need help and helping to teach those parents how to care for their children would help in so many ways. "*Fight violence with love not with guns*". (Ramon Rivera translated.)
- 12) **Marty Ford:** Teaches for the afterschool program, 50-100 students. She asked, "What is going to happen for our afterschool children?" They also need to be kept safe. She is not in favor of arming the teachers, but does not want the district to forget about the safety of our afterschool students.
- 13) **Anna Riggan:** Ms. Riggan has 4 children in the school district. She pointed out that the clock is ticking and we need to do something to protect our children. We all love our children and teachers. In a practical way of thinking she feels the way to start is by getting metal detectors at our doors. It may not be the only solution but she believes that we could harness the help of the community to help the district raise funds for what we need because everyone feels safety is the most important issue. A chunk of metal coming through a metal detector can be stopped and would be a good deterrent. As far as getting students through a metal detector everyday, all we need to do is look at the airports after 9-11, millions of people do that at airports everyday and we are safe now. If its worth it then everyone will want to do it, let's keep that metal from coming through the front door.
- 14) **Mike Bangs:** He wanted to ask the audience, a show of hands, "Who wants to see armed guards on campus?", "How many don't want them?" He is in favor of providing counseling and therapy for our children. He is concerned about students suffering from PTSD if there are armed guards at every door. Any radical moves made by the district for security should be reviewed every 6-months. He believes we can't protect every aspect from every societal issue.
- 15) **David Belmont:** WHS Alumni and veteran and currently a software engineer. The phrases he heard tonight has been, "fear", "I don't know" and "What if". At WHS chemistry was a favorite of his, he learned about scientific research. He does this everyday in his job, whether it's something he wants or likes to do, he still does it. He feels much more comfortable in making an informed decision. After making that decision, what is the most important thing? I have to look at whatever I implemented, and ask if it worked. If it didn't work then I have to admit that I made a mistake and try again. Its most important people do not let fear drive them and their decisions. The people he has talked with know very little about firearms, self-defense, never trained with them. Hard to have a discussion with someone who is not on the same playing field of knowledge. Someone he admired very much while he was in the military told him something that he feels is very important in this situation, it is: "Fear is only the enemy if you allow it to consume you." He thanked the board.
- 16) **Adriana Farnsworth:** She has been in the area for 27 years. She has an idea that she feels will help keep our children safe. If we do nothing, do we have to wait until it happens here? She has a German Sheppard and knows they are very helpful in "sniffing out" many things, which includes metal and drugs. If we put a dog at every door we can then work on finding the funds for the metal detectors. We can train the dogs to watch the doors. This is the idea that she has been sharing with principals. It won't fix the whole problem but it could deter the person trying to bring something into the school until a better solution is found.
- 17) **Aaron MacKenzie:** He is a counselor in WSD and has four children in WSD. He feels that safety is so important and is passionate about this issue. Not in favor of guns in the schools or with the staff. The schools are changing, childhood-adverse experiences is so high, with abuse, basic needs not being met, divorced parents, parents with drug additions, parents incarcerated, and mental health problems. Their mental and physical health puts their survival at risk. So scary for us at schools, we are doing the best we can to meet those preventative measures for children and the best we can to meet the social, emotional learning needs of our children, with counselors, school psychologists, and behavior specialists. We are doing the best we can by looking at how we are learning and interacting with people and making connections. Looking at how we have compassion for one another. Moving towards managing attitudes and how to talk things out when angry, have restorative justice and the conversation on how to deal with it without going online and becoming addicted to online chaos. Learning problem solving skills and managing emotions, maybe they have never been taught, reaching out to parents to learn these skills also. There are other ways that we could bring mental health agencies into the mix to help support these children. In his opinion there just aren't enough people to meet all the needs of these students, hundreds of teachers who are trying to manage classrooms with behavior problems disrupting the learning experience. His plea is to arm them with more social emotional support for our children.
- 18) **Pam Berry:** She thanked the board for the forum and she appreciates the opportunity to participate. She agreed with the majority of what she has heard tonight. She does not support arming our teachers, the vast majority of teachers have their hands full managing the classroom and teaching our children. She is in favor of armed security on the campus right now to keep our children and teachers safe. Our society is what it is now and we must face that and that is why she is also in favor of metal detectors, as sad as that is. She doesn't agree with the concern of PTSD. There are armed security guards for children in many districts, they have functioned without problems. Toppenish is a district that provides armed security in a way that it is not

threatening or intimidating to students, we can take their lead. But she is somewhat concerned about the new proposed design of WHS, she would like the plans looked at by security and safety people, it is too open, not enough spaces for students to go for cover. She thanked the board again for allowing her to share.

19) **Suellen Harris:** A substitute teacher, in her 70’s and would not like to be responsible for a gun in the classroom. She grew up in the 50’s when we were afraid of the Russian planes coming with bombs, so she does remember fear. We were trained to take cover from those bombs, then became the flower children of the 60’s and marched for peace and love. She doesn’t want to see our children in an armed camp (school). She is in favor of more counselors and we do have to look at the research before any decisions are made. She feels WSD has done something right, by communicating with our students and listening to them and getting help for them, WSD has been focusing on building relationships with students and relating to them. Right away, let our legislators know how we feel, our children don’t need to get hands on guns, background checks more stringent. Thank you and we would like to have more town halls.

20) **Heather Glickfeld:** WHS alumni and she teaches at St. Paul’s, 4 year olds. School safety is a big concern, what about all the daycares in our community, as a community we need to protect our early learners also. She came across ideas that we may be interested in. “Children’s Place” bulletproof space; can be used as a quiet reading area in the classroom, plus a safe place for students to hide. An Indiana school, safest school in US, has cameras all over the school and it is connected to the police department, it is live and monitored. Cameras show where the intruder is and hidden smoke bombs in the ceiling can be dropped that will deter the intruder and disorient the intruder. She recommends that the district look into these ideas to help keep our children safe.

21) **Manuel Valencia:** He represents U.N.A. neighborhood association of S. Wenatchee, he thanked the board for the opportunity. He is concerned about safety in schools in the S. Wenatchee area. The chief of police has met with them. Whatever happened in Florida can happen in Wenatchee and we want to take care of our schools first. Metal detectors are expensive so maybe K-Nine dogs are an idea to help control the doors. He has been talking to principals about doors in the schools. We want to do the best as a movement to protect our schools. He wanted to thank the support of the safety committee. The students’ lives are more important than a metal detector.

- PSA: March 24th a community gathering and parade at Memorial Park – details at *March for Our Lives*, to honor students at Parkland Schools, National Movement.
- 21 speakers
- 4 teachers spoke
- 1 student spoke
- Over 200 in attendance

President Sandberg thanked everyone in attendance and encouraged individuals to send emails to the board if they have anything else to add to the meeting tonight.

MEETING ADJOURNED: President Sandberg adjourned the meeting at 8:05 p.m.

President

Superintendent

WENATCHEE SCHOOL DISTRICT

March 13, 2018

TO:	BOARD OF EDUCATION
FROM:	Brian L. Fones, Superintendent
PREPARED BY:	Lisa N. Turner, Executive Director of Human Resources
SUBJECT:	PERSONNEL REPORT

HIRES

Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
Berdine, Linnea	Para-educator	-	3.00	NBY	2/27/2018	6/15/2018
Charco, Abel	ASP Staff/Tutor & Activity Instructor	-	3.00	LNC	2/26/2018	8/29/2018
Driver, Susan	Para-educator	-	3.00	NBY	2/27/2018	6/15/2018
Klinginsmith, Sherrie	Para-educator	-	3.00	PIO	2/26/2018	-

LEAVE OF ABSENCE

Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:		-				
Jinotti, Cinnamon (Extended)	Nutrition Services Associate I/II	-	4.00	PIO/L&C	2/5/2018	4/5/2018
Leishman, Robert (Extended)	Elementary Lead Custodian	-	8.00	LNC	2/28/2018	5/29/2018
Meloy, Stephanie	Utility Custodian	-	8.00	WHS	2/28/2018	3/4/2018
Meloy, Stephanie (Intermittent)	Utility Custodian	-	8.00	WHS	3/5/2018	6/15/2018
Overbay, Kiffen	Special Education Para-Educator	-	6.00	NBY	1/19/2018	2/16/2018
Scott, Lilbern	M.S. Lead Custodian	-	8.00	FMS	2/27/2018	3/30/2018
Williams, Mark	Utility Custodian	-	8.00	Castle	2/27/2018	4/25/2018
Certificated:						
Keene, Stephanie	4th Grade Teacher	1.00	-	NBY	4/5/2018	5/18/2018
Ochoa, Wilbert	8th Grade Core & AVID Teacher	1.00	-	FMS	5/7/2018	6/15/2018

Sandberg, Crystal	Elementary Specialist - Music Teacher	0.42	-	WA	3/12/2018	3/19/2018
Sandberg, Jeffrey	Band/Orchestra/Mariachi Teacher	1.00	-	OMS	3/12/2018	3/15/2018
Springer, Megan	1st Grade Teacher	1.00	-	SS	2/12/2018	2/16/2018
Stevens, Brittany	Math Teacher	1.00	-	WHS	5/19/2018	6/15/2018
RETURN FROM LEAVE OF ABSENCE						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Barker, Wendy	Truancy Officer	-	8.00	Transp	2/20/2018	-
Ochoa, Luz	Para-Educator	-	6.50	WA	2/12/2018	-
Overbay, Kiffen	Special Education Para-Educator	-	6.00	NBY	2/20/2018	-
Certificated:						
CHANGE OF STATUS						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Haglund, Diana	Director of Community Relations	1.00	-	DO/Chamber	7/1/2018	-
RESIGNATIONS						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Bravo Zavala, Jennifer	Special Education Para-Educator	-	6.00	LNC	-	3/9/2018
Nickles, Susan	Nutrition Service Associate I	-	4.50	LNC	-	2/1/2018
Swain, Gail	Bus Driver	-	4.15	Transp	-	2/28/2018
Thompson, Julie	Para-Educator	-	2.75	WA	-	2/9/2018
Certificated:						
Kline, Matthew	Ag Science Teacher	1.00	-	WHS	-	6/15/2018
Kunz, Andrea	7th Grade Science Teacher	1.00	-	PIO	-	6/30/2018

2017-2018 SUPPLEMENTAL CONTRACTS

Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Cloke, Chris	Knowledge Bowl Coordinator	1.00	-	District	-	-
Graves, Amy	Girls Swim Supervisor	0.50	-	District	-	-
Anguiano, Leandro	Assistant Boys Soccer	1.00	-	WHS	-	-
Baumeister, Tom	Assistant Boys Golf	0.50	-	WHS	-	-
Baumeister, Tom	Assistant Girls Golf	0.50	-	WHS	-	-
Bullis, Bob	Head Track	0.50	-	WHS	-	-
Bullis, Bob	Assistant Track	0.50	-	WHS	-	-
Ervin, Joshua	Assistant Baseball	1.00	-	WHS	-	-
Grothe, Brent	Head Fastpitch	1.00	-	WHS	-	-
Haberberger, Carl	Assistant Track	1.00	-	WHS	-	-
Jagla, David	Strength & Conditioning	0.83	-	WHS	-	-
Jelsing, Shelly	WIA - Online Lifetime Fitness	1.00	-	WHS	-	-
Jelsing, Shelly	WIA - Sports Fitness Spring	1.00	-	WHS	-	-
Johnson, Lisa	Assistant Track	1.00	-	WHS	-	-
Kellogg, Jim	Assistant Tennis	1.00	-	WHS	-	-
Kuligowski, Daniel	Assistant Fastpitch	0.50	-	WHS	-	-
Lewallen, Gary	Assistant Baseball	0.50	-	WHS	-	-
Merrill, Doug	Head Girls Golf	1.00	-	WHS	-	-
Morris, David	Assistant Track	1.00	-	WHS	-	-
Noyd, Cynthia	Head Tennis	1.00	-	WHS	-	-
Paine, Scott	Head Boys Golf	1.00	-	WHS	-	-
Reister, Kevin	Unified Soccer	1.00	-	WHS	-	-
Richerson, Krissy	Assistant Track	1.00	-	WHS	-	-
Roche, Stephen	Head Track	0.50	-	WHS	-	-
Smith, Ellen	LIT Member	0.46	-	WHS	-	-
Springer, John	Assistant Boys Soccer	0.50	-	WHS	-	-
Talbot, Don	Assistant Tennis	1.00	-	WHS	-	-
Thibault, Steven	Assistant Baseball	1.00	-	WHS	-	-
Tronson, Dennis	Head Boys Soccer	1.00	-	WHS	-	-
Vasquez, David	Assistant Boys Soccer	1.00	-	WHS	-	-

Vidano, Craig	Assistant Tennis	1.00	-	WHS	-	-
Williams, Travis D	Strength & Conditioning	0.17	-	WHS	-	-
Zehnder, Jeff	Head Baseball	1.00	-	WHS	-	-

3-14-18



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 597405 through 597630 totaling \$1,104,993.38

Capital Projects Fund

Check numbers 597631 through 597633 totaling \$246,102.76

Associated Student Body Fund

Check numbers 597634 through 597682 totaling \$54,350.44

Transportation Vehicle Fund

Check number 597683 totaling \$868.87

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 13, 2018, the board, by a _____ vote, approves payments, totaling \$1,406,315.45. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:
Warrant Numbers 597405 through 597683, totaling \$1,406,315.45

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
597405	AG SUPPLY COMPANY	03/14/2018	20.10
597406	AGUILAR, RAFAEL	03/14/2018	800.00
597407	AKERS, LINDEE LEE	03/14/2018	2,690.60
597408	ALLEN, KAREN A	03/14/2018	14.39
597409	AM HARDWARE	03/14/2018	904.34
597410	AMAZON CAPITAL SERVICES	03/14/2018	5,298.39
597411	AMER TIME & SIGNAL	03/14/2018	611.48
597412	AMERICAN PRODUCE EXPRESS, LLC	03/14/2018	1,655.00
597413	AMERIGAS	03/14/2018	1,455.98
597414	ANDERSON, ERIC JOHN	03/14/2018	1,554.77
597415	APPLE COMPUTER INC	03/14/2018	3,503.55
597416	AVALON MUSIC INC	03/14/2018	666.39
597417	AVID CENTER	03/14/2018	1,590.00
597418	BAKKE, DEANNA M	03/14/2018	82.11
597419	BATTERY SYSTEMS	03/14/2018	107.17
597420	BEDARD, LISA R	03/14/2018	15.64
597421	BERDINE, MARY E	03/14/2018	729.00
597422	BIRKS, RAY R	03/14/2018	814.18
597423	BISHOP JR, THOMAS H	03/14/2018	18.00
597424	BLAIR, DALE F	03/14/2018	1,000.00
597425	BOOST PROMOTIONS	03/14/2018	267.95
597426	BORST, KELSEY A	03/14/2018	203.20
597427	BOUND TO STAY BOUND	03/14/2018	2,096.12
597428	BREWER, LYNDISAY LEE	03/14/2018	20.11
597429	BROWN, RONALD EDWARD	03/14/2018	298.23
597430	BRYSON SALES & SERVICE	03/14/2018	3,450.15
597431	BUTLER, TERESA L	03/14/2018	31.61
597432	CAEMMERER, ADELE L	03/14/2018	2.92
597433	CARLSON, DAVID A	03/14/2018	1,062.70
597434	CAROLINA BIOLOGICAL SUPPLY	03/14/2018	168.90
597435	CASCADE NATURAL GAS CORP	03/14/2018	23,135.42
597436	CEREBELLUM CORPORATION	03/14/2018	95.74
597437	CERTIFIED LABORATORIES	03/14/2018	1,759.31

Check Nbr	Vendor Name	Check Date	Check Amount
597438	CHELAN CO BASKETBALL OFFICIALS	03/14/2018	9,026.94
597439	CHINOOK MUSIC SERVICE INC	03/14/2018	277.72
597440	CITY TREASURER	03/14/2018	17,175.91
597441	COASTAL FARM AND HOME SUPPLY	03/14/2018	161.20
597442	COLEMAN OIL	03/14/2018	7,876.01
597443	COMMERCIAL PRINTING INC	03/14/2018	139.47
597444	COMMERCIAL TIRE	03/14/2018	6,082.07
597445	COMMUNITY GLASS	03/14/2018	95.81
597446	CONE, PATRICIA SHEA	03/14/2018	1,018.57
597447	CONSOLIDATED ELECTRICAL DISTRI	03/14/2018	3,872.89
597448	CORDES, JOSEPH MICHAEL	03/14/2018	48.39
597449	CREEK, DARTH PIERSON	03/14/2018	15.00
597450	CROSS, MEGAN MARY	03/14/2018	31.39
597451	CROWLEY, ROBIN L	03/14/2018	229.98
597452	CUMMINS INC	03/14/2018	132.38
597453	DAY WIRELESS SYSTEMS	03/14/2018	561.28
597454	DELTA EDUCATION INC	03/14/2018	30.71
597455	DEMCO INC	03/14/2018	155.10
597456	DEPT OF LICENSING	03/14/2018	13.00
597457	DEVEREAUX, PATRICIA L	03/14/2018	162.53
597458	DILLEY, AMY M	03/14/2018	212.04
597459	DILLY DELI	03/14/2018	47.71
597460	DISCOUNT TIRE	03/14/2018	665.24
597461	DON SANGSTER MOTORS INC	03/14/2018	64.36
597462	DOTSON, BENJAMIN J	03/14/2018	31.88
597463	DUNCAN, KAMERON DEE	03/14/2018	132.55
597464	EAGLE, BILL DAVID	03/14/2018	22.75
597465	EASTMONT LANES INC	03/14/2018	3,000.00
597466	ELWYN, JAMES F	03/14/2018	31.75
597467	ERHO, OLGA N	03/14/2018	10.19
597468	ERICKSON, DEANNE M	03/14/2018	67.39
597469	FASTENAL COMPANY	03/14/2018	417.15
597470	FINK, TERI	03/14/2018	30.74
597471	FINNESETH, DEBRA LYN	03/14/2018	32.07
597472	FOOD SERVICE OF AMERICA	03/14/2018	34,438.92
597473	FRANZ FAMILY BAKERIES	03/14/2018	1,836.14
597474	FRED MEYER CUSTOMER CHARGES	03/14/2018	294.53
597475	GEDDES	03/14/2018	293.26
597476	GLAZE BAKERY LLC	03/14/2018	117.88
597477	GOOD LIFE	03/14/2018	25.00
597478	GOOD SAMARITAN FIRST AID	03/14/2018	635.00
597479	GOPHER SPORT	03/14/2018	105.18
597480	GOVEIA, TERRI ANN	03/14/2018	125.35
597481	GRADUATION ALLIANCE INC	03/14/2018	2,444.20
597482	GRAYBEAL SIGNS	03/14/2018	3,359.32
597483	HANFORD HIGH SCHOOL	03/14/2018	175.00
597484	HARTLEY, MIKE	03/14/2018	70.52
597485	HEATH, MELINDA LEE	03/14/2018	43.22
597486	HELFRICH, JOHN	03/14/2018	44.42
597487	HELM, MARK A	03/14/2018	199.50

Check Nbr	Vendor Name	Check Date	Check Amount
597488	HERRON, TINA M	03/14/2018	31.17
597489	HOBBY LOBBY	03/14/2018	159.70
597490	HOLMER, JAN E	03/14/2018	15.91
597491	HOME DEPOT	03/14/2018	370.37
597492	HOTEL MURANO	03/14/2018	3,923.58
597493	INIGUEZ, RICARDO	03/14/2018	423.56
597494	INLAND PIPE AND SUPPLY	03/14/2018	104.09
597495	JAEGER, JEFF	03/14/2018	130.00
597496	JAGLA, ANGELITA C	03/14/2018	36.00
597497	JERRYS AUTO SUPPLY	03/14/2018	129.51
597498	JIMMY JOHNS	03/14/2018	153.74
597499	JOHNSON, ELISA ANN	03/14/2018	83.39
597500	JONES, ERIN E	03/14/2018	1,470.20
597501	JOSTENS	03/14/2018	8.74
597502	JVH TECHNICAL LLC	03/14/2018	444.61
597503	KAZEMBA, ELIZABETH K	03/14/2018	7.00
597504	KELLER SUPPLY COMPANY	03/14/2018	387.69
597505	KENNELLY KEYS MUSIC	03/14/2018	523.13
597506	KERSTETTER, RACHAEL BRAELYN	03/14/2018	19.62
597507	KEYHOLE INC	03/14/2018	136.31
597508	KING COUNTY DIRECTORS ASSN	03/14/2018	15,177.16
597509	KNIPFER, SALLY L	03/14/2018	1,073.15
597510	LAMINATION DEPOT INC	03/14/2018	1,398.43
597511	LANCASTER, SANDRA K	03/14/2018	110.84
597512	LANE, MICHAEL J	03/14/2018	224.04
597513	LEWIN, DEBORAH J	03/14/2018	15.53
597514	LIFESKILLS/K SIMS	03/14/2018	62.54
597515	LINCOLN ELEMENTARY PTA	03/14/2018	205.67
597516	LIQUIDS POWDERS & MACHINES	03/14/2018	142.41
597517	LOCAL TEL COMMUNICATIONS	03/14/2018	5,175.02
597518	LONG, MICHAEL RAY	03/14/2018	30.00
597519	LOPEZ, KELLY J	03/14/2018	2,133.31
597520	LOWES HOME IMPROVEMENT	03/14/2018	170.40
597521	LUEBBER, ERIN N	03/14/2018	697.43
597522	LUTGEN, CHRISTOPHER E	03/14/2018	894.65
597523	MACKENZIE, AARON GRAHAM	03/14/2018	212.04
597524	MACKIN LIBRARY MEDIA	03/14/2018	1,245.51
597525	MAGNATAG VISIBLE SYSTEMS	03/14/2018	631.57
597526	MARSHALL MEMO LLC	03/14/2018	75.00
597527	MARSON AND MARSON LUMBER INC	03/14/2018	54.41
597528	MASON, TAYLOR B	03/14/2018	24.85
597529	MCCOURT, HEATHER G	03/14/2018	12.00
597530	MENDOZA TORRES, BENEDICTA	03/14/2018	18.64
597531	MENDOZA, VERONICA H	03/14/2018	35.50
597532	MERRIMAN, ERIC M	03/14/2018	405.00
597533	MICAHS CUSTOM WORKS INC	03/14/2018	2,610.32
597534	MICRO COMPUTER SYSTEMS	03/14/2018	757.40
597535	MILLIETTE, JUDY CUTLER	03/14/2018	21.64
597536	MINDWING CONCEPTS INC	03/14/2018	75.00
597537	MOBYMAX LLC	03/14/2018	3,495.00

Check Nbr	Vendor Name	Check Date	Check Amount
597538	MORRIS, DAVID L	03/14/2018	35.00
597539	MOSAIC COOPERATIVE LLC	03/14/2018	6,000.00
597540	MOSER, DONNA M	03/14/2018	611.40
597541	MOTOR MART	03/14/2018	151.76
597542	NC MACHINERY	03/14/2018	312.57
597543	NEOFUNDS BY NEOPOST	03/14/2018	1,000.00
597544	NICPAN-BROWN, KRISTINA M	03/14/2018	441.12
597545	NORCO INC	03/14/2018	267.94
597546	NORTH CENTRAL ESD	03/14/2018	121,989.36
597547	NW SILK SCREEN & EMBROIDERY LL	03/14/2018	2,189.68
597548	O'REILLY AUTOMOTIVE STORES	03/14/2018	185.88
597549	OFFICE DEPOT	03/14/2018	7,090.07
597550	ORIENTAL TRADING COMPANY INC	03/14/2018	73.90
597551	OSPI CHILD NUTRITION SERV	03/14/2018	9,964.02
597552	OXARC	03/14/2018	191.36
597553	PACIFIC SECURITY	03/14/2018	4,340.00
597554	PATRICIA MULLEN INC	03/14/2018	13,711.73
597555	PC & MACEXCHANGE	03/14/2018	745.75
597556	PEPIN, RICK D	03/14/2018	36.00
597557	PERKINS, DAVID D	03/14/2018	43.28
597558	PLATT ELECTRICAL SUPPLY	03/14/2018	292.59
597559	PORT, CURTIS	03/14/2018	29.65
597560	PRO BUILD CO., LLC	03/14/2018	210.80
597561	PRO ED	03/14/2018	184.80
597562	PUBLIC CONSULTING GROUP INC	03/14/2018	2,873.34
597563	PUD NO 1 OF CHELAN COUNTY	03/14/2018	57,702.15
597564	PYBUS PUBLIC MARKET	03/14/2018	412.50
597565	R E WHITTAKER COMPANY	03/14/2018	58.50
597566	R/P GUERRERO FARM	03/14/2018	1,400.00
597567	RANNE, SUZANNE MONIQUE	03/14/2018	8.72
597568	REV.COM INC	03/14/2018	10.00
597569	RICOH USA, INC.	03/14/2018	12,681.12
597570	RIDGELINE GRAPHICS INC.	03/14/2018	213.28
597571	ROCHE, STEPHEN	03/14/2018	40.00
597572	ROYSTER, JANELL MARIA	03/14/2018	126.00
597573	RWC INTERNATIONAL LTD	03/14/2018	3,189.58
597574	S & S HEALTH CARE	03/14/2018	2,039.40
597575	SAFEWAY INC	03/14/2018	1,154.13
597576	SALOKA, ANDREA D	03/14/2018	124.02
597577	SANDS, STEPHAN	03/14/2018	69.20
597578	SAUCEDA, MIGUEL L	03/14/2018	20.82
597579	SCHETKY NORTHWEST SALES	03/14/2018	615.13
597580	SCHNEIDER, ANNE B	03/14/2018	10.72
597581	SCHOOL NURSE SUPPLY	03/14/2018	30.65
597582	SCHOOL SPECIALTY INC	03/14/2018	577.18
597583	SHERWIN WILLIAMS	03/14/2018	141.88
597584	SHULL, KRISTEN E	03/14/2018	173.16
597585	SIMS, KELLY R	03/14/2018	58.75
597586	SOLUTION TREE LLC	03/14/2018	8,789.00
597587	SPRINGBROOK FARMS, INC	03/14/2018	9,175.54

Check Nbr	Vendor Name	Check Date	Check Amount
597588	STANS MERRY MART	03/14/2018	465.89
597589	STOCKWELL, CINDY	03/14/2018	30.94
597590	STRICKLAND, ASHLE T	03/14/2018	30.00
597591	SUPER DUPER SCHOOL COMPANY	03/14/2018	117.96
597592	SUPPLYWORKS	03/14/2018	1,916.57
597593	TACOMA SCREW PRODUCTS INC	03/14/2018	36.79
597594	TACONY CORPORATION	03/14/2018	109.62
597595	TALBOT, DONALD	03/14/2018	126.30
597596	THACKERAY, ZANE	03/14/2018	30.00
597597	THAYER, JILL N	03/14/2018	35.00
597598	THOMPSON, MICHAEL GREGORY	03/14/2018	21.39
597599	THOMPSON, MITCHELL W	03/14/2018	17.03
597600	TOGETHER FOR DRUG FREE YOUTH	03/14/2018	4,000.00
597601	TOTAL CARE	03/14/2018	960.00
597602	TOWN TOYOTA CENTER	03/14/2018	1,500.00
597603	TROXELL COMMUNICATIONS	03/14/2018	713.60
597604	US BANK CORPORATE PAYMENT SYST	03/14/2018	41,321.59
597605	US BANK - WENATCHEE BRANCH C/O	03/14/2018	1,789.20
597606	US POSTAL SERVICE	03/14/2018	338.00
597607	VALAAS, ADELA MENDOZA	03/14/2018	87.04
597608	VALDEZ, EDWARD L	03/14/2018	80.11
597609	VALDEZ, SUSAN L	03/14/2018	78.00
597610	VANWAGNER, KEVIN M	03/14/2018	35.00
597611	VASQUEZ, DAVID	03/14/2018	35.00
597612	VERIZON WIRELESS	03/14/2018	363.87
597613	VIRCO INC	03/14/2018	2,773.09
597614	WA ST CTR CHILD/DEAF/HEAR LOSS	03/14/2018	1,380.00
597615	WAAE	03/14/2018	335.00
597616	WASTE MANAGEMENT	03/14/2018	11,517.64
597617	WAXIE SANITARY SUPPLY	03/14/2018	150.05
597618	WEBER, KAREN MARIE	03/14/2018	75.00
597619	WEINSTEIN BEVERAGE CO	03/14/2018	410.81
597620	WEN VALLEY SHUTTLE	03/14/2018	2,650.00
597621	WESCO PAINT & EQUIPMENT SUPPLY	03/14/2018	718.70
597622	WHS ASB	03/14/2018	867.25
597623	WILSON, MICHAEL E	03/14/2018	47.31
597624	WOOLSEY, JON MARK	03/14/2018	689.78
597625	WSSDA	03/14/2018	40.33
597626	WSU CHELAN COUNTY EXTENSION	03/14/2018	487.00
597627	WVC	03/14/2018	558,122.85
597628	YAKSUM ORCHARD	03/14/2018	115.00
597629	YANEZ, SOCORRO	03/14/2018	573.60
597630	ZEPEDA, MARIA D	03/14/2018	61.80
597631	GALE INSULATION INC	03/14/2018	964.76
597632	KING COUNTY DIRECTORS ASSN	03/14/2018	327.50
597633	LYDIG CONSTRUCTION INC	03/14/2018	244,810.50
597634	AMAZON CAPITAL SERVICES	03/14/2018	411.51
597635	APPLEBEES BAR AND GRILL	03/14/2018	750.00
597636	CAFFE D'ARTE	03/14/2018	91.70
597637	CENTRAL WA UNIVERSITY	03/14/2018	60.00

Check Nbr	Vendor Name	Check Date	Check Amount
597638	CHEERZONE.COM	03/14/2018	4,944.50
597639	CHINOOK MUSIC SERVICE INC	03/14/2018	65.04
597640	COMFORT SUITES YAKIMA	03/14/2018	999.04
597641	COURTYARD BY MARRIOTT BELLEVUE	03/14/2018	402.60
597642	CUSTOMINK LLC	03/14/2018	470.11
597643	CWU DEPARTMENT OF MUSIC	03/14/2018	700.00
597644	EASTMONT LANES INC	03/14/2018	218.91
597645	ELWYN, JAMES F	03/14/2018	9.00
597646	FLORAFINDER LLC	03/14/2018	1,814.61
597647	GREATMATS	03/14/2018	270.00
597648	HAGLUNDS TROPHIES	03/14/2018	1,451.48
597649	HARRIS, JERILYNN	03/14/2018	300.00
597650	HOLLOWAY, NATALIE	03/14/2018	45.00
597651	HOME DEPOT	03/14/2018	867.64
597652	JENSEN, ANNA	03/14/2018	300.00
597653	JENSEN, BETH A	03/14/2018	93.30
597654	KESSMAN, MELENA JOY	03/14/2018	20.00
597655	LA QUINTA INNS	03/14/2018	996.48
597656	LARKIN, SIERRA LYNN	03/14/2018	25.97
597657	LOFTUS, PATRICK JOSEPH	03/14/2018	206.64
597658	MORRIS, CONNIE	03/14/2018	110.13
597659	MOSES LAKE DRILL BOOSTERS	03/14/2018	10.00
597660	NUMERICA CREDIT UNION	03/14/2018	11,842.03
597661	OFFICE DEPOT	03/14/2018	43.00
597662	PFIEFLE JR, RONALD	03/14/2018	10.00
597663	POULSON, REBEKAH	03/14/2018	250.00
597664	R & S VENDING	03/14/2018	834.00
597665	RAGAN, SONJA	03/14/2018	95.04
597666	RENT ME MINI STORAGE	03/14/2018	482.39
597667	RIDDELL ALL AMERICAN	03/14/2018	4,417.37
597668	ROGERS ATHLETIC COMPANY	03/14/2018	2,908.37
597669	SAFEWAY INC	03/14/2018	209.93
597670	SHOWBIZ NORTHWEST	03/14/2018	150.00
597671	SOCCER.COM	03/14/2018	722.60
597672	STANS MERRY MART	03/14/2018	67.16
597673	TAYLOR, GWEN	03/14/2018	250.00
597674	US BANK CORPORATE PAYMENT SYST	03/14/2018	10,985.04
597675	US BANK - WENATCHEE BRANCH C/O	03/14/2018	206.15
597676	VARSITY SPIRIT FASHIONS	03/14/2018	680.75
597677	VISION FILLERS	03/14/2018	2,500.00
597678	WA ST FFA ASSOC/MEMBERSHIP	03/14/2018	595.00
597679	WEINSTEIN BEVERAGE CO	03/14/2018	240.32
597680	WEN VALLEY SHUTTLE	03/14/2018	1,208.75
597681	WHS	03/14/2018	10.00
597682	WSD	03/14/2018	8.88
597683	BRYSON SALES & SERVICE	03/14/2018	868.87

279 Computer

Check(s) For a Total of

1,406,315.45

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	279	Computer	Checks For a Total of	1,406,315.45
Total For	279	Manual, Wire Tran, ACH & Computer	Checks	1,406,315.45
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,406,315.45

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-1,028.42	0.00	1,106,021.80	1,104,993.38
20	Capital Projects	0.00	0.00	246,102.76	246,102.76
40	Associated Stude	-548.38	0.00	54,898.82	54,350.44
90	Transportation V	0.00	0.00	868.87	868.87

March 13, 2018 Board Meeting

Submission Summary Form for District Contracts

Submit **unsigned** contracts to the District office for review at least two weeks before the scheduled School Board meeting. Upon review, the contracts will be submitted to the Superintendent's office, to be included on the consent agenda for School Board approval. Federally funded contracts must be accompanied with proof that the vendor has not been "Suspended or Debarred". *All District contracts require school board approval.*

The only authorized signatures on contracts are Brian Flones, Jon Dejong, Les Vandervort, or the School Board.

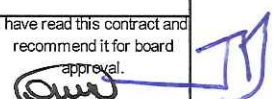
Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?
02/28/18	New	No	LocalTel	WSD470_18-19_WL_JDLC	\$6,582	7/1/18 - 6/30/19	Dave Yancey	Jon D	Yes
					Budget Code				
					970-65-9000-000				
02/23/18	New	No	Therapy Dogs International	MOU for use of therapy dogs	N/A	Upon Approval no end date	Tim Sheppard	Mark H	No
					Budget Code				
					N/A				
02/05/18	New	No	Aramark Uniform	Clothing/uniform rental & laundrying services	\$8,000	4/10/18 - 4/9/23	Pete Jelsing	Brian F	Yes
					Budget Code				
					4500-27-7000-545-3504				
					4500-27-7000-545-3507				
					Budget Code				
					Budget Code				
					Budget Code				
					Budget Code				
					Budget Code				
					Budget Code				

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are *Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.*

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Reviewed by?	Is a PO Required?	Attorney Review Required?
02/28/18	New	LocalTel	WSD470_18-19_WL-JDLC	\$6,582	1 July 2018- 30 June 2019	<u>Dave Yancey</u>	 I have read this contract and recommend it for board approval.	yes	This is decided at the district office.
				Budget Code		Initial			
				9700 65 9000 000		1 Mar 18 Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Localtel Communications
 Attention: Branden Dart
 Street address or PO Box: 341 Grant Rd
 City, State, Zip Code: EAST WENATCHEE, WA 98802
 Email Address: brandend@localtel.net
 Phone Number: (509) 888-9160

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

WENATCHEE SCHOOL DISTRICT #246 (WSD) is seeking proposals for WSD470_18-19_WL-JDLC internet connectivity to non-district owned locations (2). Because of the build requirement of services to support the CC-JDLC, special construction is required to bring in fiber to this location for dedicated capacity for all future needs. Wenatchee Leams is adequately lit for all connectivity needs. All installation, testing, and certifications are to be completed within local, state, and Erate guidelines and regulations.
 SERVICES REQUESTED:
 High-speed network access (100mb x100mb) to two remote locations (Wenatchee Leams and Chelan County Juvenile Detention Learning Center) in support of instructional and district operations.
 FUNDING SUPPORTED: This Service is Erate applicable for up to 80% of all costs.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by: 
 Signature

Requires Edits? _____

WSD470 18-19 WL-JDLC

Vendor	MRC	ARC	SCC	60-MO	Total 18-19	Total 18-23	
Localtel		\$130.73	\$1,568.76	\$5,013.39	\$7,843.80	\$6,582.15	\$12,857.19
Spectrum		\$519.00		\$250.00	\$31,140.00	N/A	\$31,390.00
Proficient Telecom		\$1,039.00			\$62,340.00	\$12,468.00	

Vendor Pricing
LocalTel Selected
Overall value

Attn: David Yancey
WSD470_18-19_WL-JDLC

509-293-0390

Internet Access
2 locations: JDLC and
Wenatchee Learns

Monthly Recurring		LocalTel	12 Month
Lines, Features & Taxes	Quant.	Normal Cost	Discount
100X10	2	\$ 45.95	\$ 42.27
PUD Fiber Access Fee		\$ 4.49	\$ 8.98
Monthly Recurring Total			\$ 93.53
100X100	2	\$ 65.95	\$ 60.67
PUD Fiber Access Fee		\$ 4.69	\$ 9.38
Monthly Recurring Total			\$ 130.73
One Time Non-Recurring			
Installation Service Charge TBD		\$ -	\$ -

Prices are subject to the current PUD wholesale pricing, and MAY increase.
Prices are to the building D-mark only, Any additional connections within the building would need to be quoted.
All contracts come with TLA's (Termination Liability Assessment)
Installation can be completed within 15-20 business days.

LocalTel Signature: _____ Date; _____

Dist. Signature _____ Date; _____

Terms of service: 12 Month/MTM - 7/1/2018 thru 6/30/2019

Annual Agreement +
80% cost recoverable
thru erate

LocalTel Communications

QUOTATION

Attn: Dave Yancey
 WENATCHEE SCHOOL DISTRICT
 235 SUNSET (PHYSICAL ADDRESS)
 PO BOX 1767
 WENATCHEE, WA 98807
 Bus: (509) 663-8161
 Fax: (509) 663-3082

Quote #: 8BB48966
 Consultant: BMD
 Date: 02-07-18
 Expiration: 03-09-18

Part No.	Qty	Description	Unit	Price
FIB-001-50	650	FIBER OPTIC CABLE 6 FIBER MULTIMODE RISER 50	1.95	1267.50
FIB-014LC	24	LC FIBER OPTIC CONNECTOR FOR MULTIMODE FIBER	7.95	190.80
FIB-053	3	Closet Connector Housing w/ LC adapters, MM,	129.95	389.85
FIB-050	3	FIBER OPTIC CONNECTION BOX - Corning Single C	84.95	254.85
LVL1-GVT2001	2	GIGABIT FIBER CONVERTER 10/100/1000 BASE-T TO	189.95	379.90
NATE-TSERV	24	TELEPHONE SERVICE HOURS	86.00	2064.00
NATE-SCALL	2	TRAVEL CHARGE FOR ON SITE SERVICE	39.00	78.00

Special construction
 to bring in fiber to
 JDL facility.
 80% recoverable
 thru erate.

Comments :

Subtotal: 4624.90
 Sales Tax: 388.49
 Total: 5013.39

Authorized Signature : _____ PO Number : _____
 I have reviewed & approved purchase of the above products/services

341 GRANT ROAD - EAST WENATCHEE, WA 98802
 COMPUTER DIVISION (509) 884-0611 (800) 992-2112 FAX (509) 888-4455
 TELEPHONE DIVISION (509) 662-3283 (800) 544-0566 FAX (509) 888-4455

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least 3 weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flonex, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by ?	PO Required?	Attorney Review Required?
Feb. 23, 2018	NEW	Therapy Dogs International	MOU to support providing therapy to students using therapy dogs at school.	n/a	Starts when signed/no end.	<u>Tim Sheppard</u>	I have read this contract and recommend it for board approval. Date	n/a	This is decided at the district office.
				Budget Code					
				n/a					

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Therapy Dogs International
 Attention: Ursula A. Kempe
 Street address or PO Box 88 Bartley Road
 City, State, Zip Code Flanders, NJ 07836
 Email Address facilities@tdi-dog.org
 Phone Number 973-252-9800 x205

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

It is a MOU between Therapy Dogs International (TDI) and Lincoln Elementary/WSD that allows TDI registered handlers (in this situation, Dr. Kristen Callison) to provide therapy to students at Lincoln Elementary using trained dogs. The MOU provides guidelines/rules for the TDI registered handler to follow while providing therapy, as well as, providing TDI's liability insurance program while the TDI handler is at our school.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____

Signature

Requires Edits? _____

Memorandum of Understanding between Therapy Dogs International (TDI) and

88 Bartley Road, Flanders NJ 07836
Tel: 973-252-9800; Fax: 973-252-7171
Email: facilities@tdi-dog.org; www.tdi-dog.org

Name of Facility: LINCOLN ELEMENTARY SCHOOL

Address: 1224 METHUEN STREET, WENATCHEE, WA 98801

Contact: Tim Sheppard Phone: 509-663-5710

Email: sheppard.t@wenatcheeschools.org

Therapy Dogs International, a non-profit organization, provides visitations free of charge through its tested and registered handlers to wherever a therapy dog is needed. All of our registered handlers are volunteers, and covered under TDI's liability insurance program (see attached).

Hospital/Facility visits

At all times while visiting, our dog/handler teams are governed by TDI's rules and regulations (see attached).

While in a facility the handler must follow the rules and guidelines set forth by the facility as long as no harm can come to either dog or handler. If additional training or paperwork for hospital volunteers is required, it is up to the handler to comply if the handler wants to visit at a facility.

The facility should provide guidelines to the handler for its therapy dog program. A staff member must be assigned to take charge of the therapy dog program. Preferably all visits should be accompanied by a staff member. If that is not possible, it should be made clear to the handlers in which sections of the hospital visitations can be conducted. This is important for the health and safety of our volunteer dog/handler teams as well as for the hospital patients.

The facility must have a policy in place for infection control to protect the dog/handler team from coming in contact with possible dangerous germs. The dog handlers will visit with a clean dog. The handler is expected to wipe hands (with a disinfectant which should be supplied by the facility) prior to visiting with a patient. The patient is expected to also have hands wiped prior to touching the dog. This procedure is to be repeated for each patient. Upon leaving the facility the handler should wipe the dog including its feet.

All visitations must be scheduled in advance. The volunteer as well as the facility is responsible for adhering to a scheduled visitation program. If a scheduled visit cannot be made, the volunteer or the facility must cancel in advance.

TDI would like to receive periodic updates on the work of its volunteers. After a dog/handler team is accepted into our program we request that the handler complete a facility form after three months. TDI will call the facility about the work of the dog handler team. This is important to us so that we may provide the best volunteer work.

The hospital/facility is responsible for checking the handler's TDI credentials and make sure they are up to date at the time of visitation. TDI requires a current Health Record Form (see attached) from its handlers. If any of the required procedures lapses, the handler will be prohibited from visitations. This gives us the assurance that the dog has received the best possible care and is current on all its health care procedures. Our handlers are made aware when any of their credentials are due to expire.

To assure high standards of the therapy dog program, the facility agrees that only TDI certified teams will conduct therapy dog visits, with the exception of teams from other organizations who have been visiting and are still visiting.

Any disputes with TDI shall be governed by and construed in accordance with the internal laws of the State of New Jersey without giving effect to any choice or conflict of law provision or rule (whether of the State of New Jersey or any other jurisdiction) that would cause the application of laws of any jurisdiction other than those of the State of New Jersey.

If there are any problems with a dog/handler team please feel free to contact us: facilities@tdi-dog.org or give us a call at: 973-252-9800 ext. 205.

_____ Date

Ursula A. Kempe
President, Therapy Dogs International

_____ Date

Authorized Signature of Facility
Representative

THERAPY DOGS INTERNATIONAL, INC.
COVERAGE SUMMARY

COMPANY: PHILADELPHIA INDEMNITY COMPANY
COVERAGE: GENERAL LIABILITY (occurrence)
PROFESSIONAL LIABILITY (claims-made) Retro-Active Date: 12/31/2003
EFFECTIVE DATES: 12/31/16 - 12/31/2017

ADDITIONAL INSUREDS: All employees and volunteers are automatically included as insured's only while performing duties related to the conduct of Therapy Dogs International, Inc.

GENERAL LIABILITY

Each Occurrence:	\$1,000,000
General Aggregate:	\$3,000,000
Products & Completed Operations Aggregate:	\$3,000,000
Personal & Advertising Injury:	\$1,000,000
Fire Legal Liability:	\$ 100,000
Medical Expense Limit (any one person)	\$ 0

PROFESSIONAL LIABILITY

Each Occurrence:	\$1,000,000
General Aggregate:	\$3,000,000

Excess Liability: Each Occurrence Limit:	\$3,000,000
General Policy Aggregate:	\$3,000,000

SPECIAL EXCLUSION: Allegation of Sexual Abuse under all policies

COMPANY: HARTFORD INSURANCE
COVERAGE: VOLUNTEER ACCIDENT
EFFECTIVE DATES: 12/31/16 - 12/31/2017

INSURED PERSONS: Means any person who is a volunteer bringing Therapy Dogs on visitations sponsored by the policyholder.

Covers each Insured Person during the policy period while he or she is participating in, or attending the Policyholder-Sponsored volunteer Activities while on the premises designed by the policyholder or traveling directly to or from the activities and his or her home. Coverage is excess if there is other valid insurance in force.

LIMITS PROVIDED

Accidental Death:	\$ 5,000
Accidental Dismemberment:	\$ 2,500
Accident Medical Expense:	\$25,000
Maximum Dental Limit:	\$ 250
DEDUCTIBLE:	\$ 250

Dear Facility Coordinator:

We would like to thank you for including our volunteer dog/handler teams in the healing and well being process of your clients. TDI is a volunteer organization working with thousands of facilities all across the country. In order to facilitate the work of our volunteers we would like to arrange an agreement with your facility. This agreement outlines the essential points of understanding needed between a facility and our organization (TDI). An agreement makes it easier for all to know the boundaries and also to help all involved to exchange ideas and to be more successful in providing therapy dog visits.

We would appreciate you signing this agreement, Memorandum of Understanding (MOU) or pass it on to an authorized person for signing. Please return the completed agreement back (we will return the signed copy with our signature back to you) to:

Therapy Dogs International
Attn.: Facility Department
88 Bartley Road
Flanders, NJ 07836

Email: facilities@tdi-dog.org

Website: www.tdi-dog.org

Phone: 973-252-9800 x205

Fax: 973-252-7171

We are looking forward in working with you in helping to bring qualified TDI volunteers to your facility.

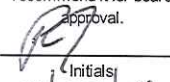
Sincerely,
Ursula A. Kempe
President

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least 3 weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), the contract will be submitted to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New / Renew / Revision	Agency	Purpose	Amount or \$0	Contract Start & End Date	Staff Person Responsible for Contract	Reviewed by? (District Office)	Attorney Review Required?
02/05/18	NEW	Aramark Uniform Services	clothing/uniform rental & laundering services	\$8,000	April 10, 2018 thru April 9, 2023(can cancel with 60 days notice)	<u>Marilee Campbell</u>		
				Budget Code or N/A	Does it renew automatically?	I have read this contract and recommend it for board approval.	Is a PO Required?	
				4500 27 7000 545 3504 4500 27 7000 545 3507 4500 27 7000 545 3530	yes	 Initials <u>2/27/18</u> Today's Date	yes	
<i>Decided at DO</i>								

Agency Contact Information (who & where contract needs to be mailed)

Agency Name Aramark
 Attention: Scott Gunderson, Account Executive
 Street address or PO Box 2920 River Road, Suite 3
 City, State, Zip Code Yakima, WA 98902
 Email Address scott.gunderson@uniform.aramark.com
 Phone Number 509.264.2096

Contract Details (Give a brief description of the contract):

If this is a revision, what changed?

We cancelled our current services contract with US Linen effective April 10, 2018. We are moving to a different company to be mindful of budget. Aramark has a government contract to provide services to WA State schools with some significant savings, namely: 1) no annual price increase, 2) no contract to sign, 3) no service charges, & 4) no loss/ruin charge-this means we are not charged if a shirt is lost or damaged per email from Account Executive. We will be providing shirts to the culinary arts students - 7 garments per student to be used on a two week rotation, laundered weekly. We will also be leasing teacher shirts for the auto tech, collision repair and culinary arts programs. The contract will also include shop rags for the auto classes and bar towels and aprons for the culinary program.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____

	US Linen	Weekly	per year		Aramark	Weekly	per year
Weekly Charge per chef coat (50x7)	\$0.47	\$164.50	\$6,580.00		\$0.35	\$122.50	\$4,900.00
Weekly Garment Maintenance Charge/garment	\$0.10	\$35.00	\$1,400.00		\$0.00	\$0.00	\$0.00
Weekly Fuel Surcharge/garment	\$0.02	\$7.00	\$280.00		\$0.00	\$0.00	\$0.00
Weekly Service/Delivery Charge/garment	\$0.02	\$7.00	\$280.00		\$0.00	\$0.00	\$0.00
Weekly Textile Maintenance Charge/garment	\$0.02	\$7.00	\$280.00		\$0.00	\$0.00	\$0.00
Weekly Mesh Laundry Bag Charge/week	\$1.74	\$1.74	\$69.60		\$0.00	\$0.00	\$0.00
One time set up fee per garment/year	\$0.00				\$8.59		\$3,006.50
Total Charges		\$222.24	\$8,889.60			\$122.50	\$7,906.50
	US Linen	Weekly	per year		Aramark	Weekly	per year

From: Gundersen, Scott Gundersen-Scott@aramark.com
Subject: RE: this is with the 50 chef coats - we were going to put some of the students in cook shirts which will drop the cost
Date: February 5, 2018 at 2:17 PM
To: Marilee Campbell campbell.marilee@wenatcheeschools.org

Hi Marilee

Here it is. Remind the district person to omit the fine print as this will not pertain to the state contract.

There is also the bullet points of the contract:

-
- No annual price increase
- No contract to sign
- No service charge
- No loss/ruin charge

See how we can stock your reputation with our Managed Restroom Services and provide your facility with First Aid supplies.

Scott Gundersen | Aramark | Account Executive | Uniform Services
2920 River Rd. Suite 3, Yakima, WA 98902
M: 509.264.2096 F: 509.928.2869
Email: scott.gundersen@uniform.aramark.com WEB www.aramarkuniform.com | FACEBOOK aramark | TWITTER @aramark

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PLEASE PRINT RESPONSIBLY

From: Marilee Campbell [mailto:campbell.marilee@wenatcheeschools.org]
Sent: Monday, February 05, 2018 1:27 PM
To: Gundersen, Scott <Gundersen-Scott@aramark.com>
Subject: Re: Logo patch design auth form

Hi Scott,

Can you resend the contract please? I seem to have misplaced it. I need to get the contract approved by Wenatchee School District before I can order shirts.

Thanks,

Marilee

Marilee Campbell

\$10,000

Collison Repair } No shirts
Automotive
Culinary Arts

Wenatchee Valley Technical Skills Center Service Proposal

Prepared By:

Scott Gundersen
Account Executive
gundersen-scott@aramark.com
509.264.2096



February 10, 2018*

This Service Proposal is subject to the terms and conditions in Aramark's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.

*Proposal good through 03-12-2018



Why Aramark?

We've been an industry leader for over 75 years, providing rental, lease and direct purchase uniform and workplace supplies from over 240 locations nationwide.

Our programs are focused on improving your employee and customer experience, making it easier to run your business.

With an extensive range of products from work shirts and pants to scrubs, floor mats, towels and Managed Restroom Services, we have what it takes to handle the needs of Wenatchee Valley Technical Skills Center.

The Aramark Difference

Reputation

Aramark is recognized among the Most Admired Companies by FORTUNE and the World's Most Ethical Companies by the Ethisphere Institute.

Our People

Our Route Sales Representatives have a 10-year average tenure, so you can build a long-lasting relationship.

Our Service

Customer Satisfaction Measurement Surveys track our service and solicit customer feedback on our products and services.

Our Innovation

We are constantly on the hunt to discover or create new solutions. From better fabric to offering well-known brands, everything we do is designed to help improve the way your business runs.

This Service Proposal is subject to the terms and conditions in Aramark's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.



2/10/2018*

Wenatchee Valley Technical Skills Center
327 East Penny Road
Wenatchee, WA 98801
(509) 662-8827

GARMENTS					
NUMBER OF WEARERS	MERCHANDISE	ITEMS PER WEARER	PER ITEM PRICE	FREQUENCY	EASYCARE™ (per item per week)
3	Shirt, Work Color Block, Dickies-Black/Charcoal	11	\$0.300	Weekly	Not Incl.
1	Shirt, Work Color Block, Dickies-Black/Red	11	\$0.300	Weekly	Not Incl.
10	Coat, Chef, French Knot Buttons-White	7	\$0.350	Weekly	Not Incl.
1	Coat, Chef, French Knot Buttons-White	11	\$0.350	Weekly	Not Incl.
35	Shirt, Breast Pocket, 65/35 Blend-White	7	\$0.144	Weekly	Not Incl.

This Service Proposal is subject to the terms and conditions in Aramark Uniform Service's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.

*Proposal good through 03-12-2018



2/10/2018*

Wenatchee Valley Technical Skills Center
327 East Penny Road
Wenatchee, WA 98801
(509) 662-8827

ALLIED MERCHANDISE					
MERCHANDISE	QUANTITY	MINIMUM BILLING %	RATE PER ITEM	FREQUENCY	INVENTORY MAINTENANCE
Apron, Bib, No Pocket-White	200	100%	\$0.120	Weekly	Not Incl.
Towel, Bar-White	200	100%	\$0.040	Weekly	Not Incl.
Shop Towel, 18x18-Red	200	100%	\$0.025	Weekly	Not Incl.

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*Proposal good through 03-12-2018



SERVICE PROPOSAL

SETUP CHARGES	
ITEM	COST PER PIECE
Company Emblem	\$0.28
Name Emblem	\$0.54
Preparation Charges	\$0.27
Embroidery	\$7.50

ESTIMATED WEEKLY PRICING SUMMARY	
Weekly Garment Costs	\$76.83
Weekly Allied Costs	\$37.00
Weekly Supply Services	\$0
Service Charge	
Estimated Base Weekly Invoice Total	\$113.83

Presented by:
Scott Gundersen
Account Executive
509.264.2096
gundersen-scott@aramark.com

Thank-You For Considering Aramark!

We know you have a choice when it comes to uniform companies. That is why we make sure everything we do and everything we offer is with you in mind. As an industry leader for over 75 years, we work hard to provide solutions to help keep your workplace clean, safe and comfortable. Simply put, everyone at Aramark is dedicated to support your business!

This Service Proposal is subject to the terms and conditions in Aramark Uniform Service's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.

*Proposal good through 03-12-2018

**TO: BOARD OF DIRECTORS
SUPERINTENDENT**

FROM: LES VANDERVORT

RE: IAN & JOY CAMPBELL SETTLEMENT

DATE: March 13, 2018

Please find the Settlement Agreement and Release of All Claims in addition to the vacation notice by the Campbell's of 3559 Saturday Ave. Malaga, WA.

In short, the district is purchasing the Campbell's mobile home for seven thousand nine hundred forty-six dollars (\$7,946.00) for vacating the district's property in Malaga. This agreement releases the district from all claims against the property.

**SETTLEMENT AGREEMENT AND
RELEASE OF ALL CLAIMS**

THIS SETTLEMENT AGREEMENT AND RELEASE OF ALL CLAIMS (“Agreement”), is effective on the last date that all parties have signed this Agreement, and is executed by the Wenatchee School District (“District”), and **Ian & Joy Campbell**, (collectively referred to as “Tenant”).

I. RECITALS

- A. The District and Tenant entered into a Mobile Home Space Rental Agreement (“Rental Agreement”) dated **February 18, 2010**, whereby the District rented to Tenant the mobile home space located at **3559 Saturday Avenue, Malaga, WA 98828**, hereinafter referred to as the “premises.”
- B. The premises are located within the Shielded R’s Mobile Home Park (“Park”), which is owned by the District.
- C. Tenant has placed on the premises a mobile home that Tenant owns.
- D. The District determined that it need to close the Park as it needed the Park property for school purposes.
- E. In December 2016, the District commenced the closure process of the Park. The District has complied with all of its requirements to close the Park as required in Ch. 59.20 RCW and Ch. 59.21 RCW.
- F. The District served the Tenant with a Notice of Conversion/Closure (“Closure Notice”). The Closure Notice was also recorded with the Chelan County Auditor on December 6, 2016, under auditor’s file no. 2449084.
- G. The District served the Tenant with a Notice to Terminate Mobile Home Space Tenancy (“Termination Notice”).
- H. The Closure Notice and/or the Termination Notice notified Tenant that the Park was to be closed on July 31, 2018, and that Tenant’s Rental Agreement terminated on July 31, 2018. In addition, the Termination Notice stated that the Tenant had to surrender possession of the premises to the District on or before July 31, 2018.
- I. The District and Tenant now desire to enter into this Agreement so as to fully compromise and settle their disputes related to the Rental Agreement and closure of the Park.

II. AGREEMENT

In consideration of the promises made in this Agreement, the District and Tenant hereby agree as follows:

1. Tenant is the sole owner of the following mobile home:

Make: *Liberty*

Model:

Year: *1980*

Serial No. *09L21174*

License No. + *84094*

2. Purchase of Mobile Home. Tenant agrees to sell and District agrees to purchase Tenant's mobile home under the following conditions:

- a. District shall purchase Tenant's mobile home for Seven thousand nine hundred forty six Dollars and 00/100 (\$7,946). This purchase price is contingent upon Tenant completing the following by April 1, 2018, unless otherwise stated:
 - i. Tenant provides the District will all completed documents to transfer the title of the mobile home to the District. If any additional documents need to be completed to effectuate the transfer of the title, then Tenant shall cooperate with the District to complete the additional documents;
 - ii. Tenant terminates the Rental Agreement in writing with an effective date of termination of April 1, 2018. This written termination notice must be provided to the District no later than March 1, 2018;
 - iii. Tenant vacates the premises and removes any personal property from the premises, including, but not limited to, motor vehicles, boats, trailers, debris, garbage, appliances, yard waste, hazardous materials, and any other personal belongings of Tenant;
 - iv. Tenant provides the District with any and all keys to the mobile home and any outbuildings on the premises;
 - v. If Tenant's Department of Commerce Relocation Assistance application is approved, then Tenant shall assign Tenant's right for reimbursement for relocation assistance to the District. Tenant shall complete any and all forms to effectuate such assignment prior to receiving any funds;

- vi. Tenant shall discontinue and/or disconnect any utility services to the premises and/or mobile home. In addition, Tenant shall provide the District confirmation that all utility services have been disconnected and/or discontinued; and
 - vii. Tenant is in compliance with all provisions of this Agreement.
- b. District shall purchase Tenant's mobile home for **three thousand nine hundred seventy three** Dollars and **00/100 (\$3,973)**. This purchase price is contingent upon Tenant completing the following by May 31, 2018, unless otherwise stated:
- i. Tenant provides the District with all completed documents to transfer the title of the mobile home to the District. If any additional documents need to be completed to effectuate the transfer of the title, then Tenant shall cooperate with the District to complete the additional documents;
 - ii. Tenant terminates the Rental Agreement in writing with an effective date of termination of May 31, 2018. This written termination notice must be provided to the District no later than April 30, 2018;
 - iii. Tenant vacates the premises and removes any personal property from the premises, including, but not limited to, motor vehicles, boats, trailers, debris, garbage, appliances, yard waste, hazardous materials, and any other personal belongings of Tenant;
 - iv. Tenant provides the District with any and all keys to the mobile home and any outbuildings on the premises;
 - v. If Tenant's Department of Commerce Relocation Assistance application is approved, then Tenant shall assign Tenant's right for reimbursement for relocation assistance to the District. Tenant shall complete any and all forms to effectuate such assignment prior to receiving any funds;
 - vi. Tenant shall discontinue and/or disconnect any utility services to the premises and/or mobile home. In addition, Tenant shall provide the District confirmation that all utility services have been disconnected and/or discontinued; and
 - vii. Tenant complies with all provisions of this Agreement.

- c. Unless otherwise provided herein, the purchase price shall be paid to Tenant by the District three (3) business days after the Board has approved the warrant for payment.
 - d. Tenant agrees that the District may take possession of the mobile home and that the mobile home may be demolished after the premises are vacated by Tenant, but prior to the transfer of title. The intent of this provision is to enable the District to submit demolition reimbursement costs to the Department of Commerce.
3. Advancement of Costs for Relocation. In the event Tenant is approved by the Department of Commerce for relocation assistance and Tenant does not wish to sell the mobile home to the District, the District shall advance certain costs to have the mobile home removed from the premises under the following conditions:
- a. Tenant provides written notice by March 1, 2018, to the District that Tenant intends to remove the mobile home from the premises;
 - b. Tenant assigns Tenant's right for reimbursement for relocation assistance to the District. Tenant shall complete any and all forms to effectuate such assignment prior to receiving any funds;
 - c. The District will only advance funds for expenses allowable for reimbursement pursuant to WAC 365-212-060;
 - d. The District will advance funds up to \$12,000 for a doublewide mobile home and up to \$7,500 for a singlewide mobile home;
 - e. Tenant shall remove the mobile home from the premises no later than May 31, 2018;
 - f. Tenant agrees that the Rental Agreement is terminated on the date the mobile home is removed from the premises or May 31, 2018, whichever is earlier;
 - g. Tenant shall discontinue and/or disconnect any utility services to the premises and/or mobile home. In addition, Tenant shall provide the District confirmation that all utility services have been disconnected and/or discontinued; and
 - h. Upon removing the mobile home from the premises, Tenant shall provide the District with any and all keys to any outbuildings on the premises. In addition, Tenant shall remove any other personal property from the premises, including, but not limited to, motor vehicles, boats, trailers, debris, garbage, appliances, yard waste, hazardous materials, and any other personal belongings of Tenant.

In the event Tenant is not approved by the Department of Commerce for relocation assistance and Tenant does not wish to sell the mobile home to the District, the District is under no obligation to advance any costs to the Tenant to have the mobile home removed from the premises. Furthermore, Tenant shall solely be responsible to remove the mobile home from the premises.

4. Relocation Assistance Application. Tenant agrees that Tenant shall complete the Department of Commerce Relocation Assistance application by January 31, 2018, and provide the completed application to the Department of Commerce by such date. Tenant shall cooperate with the District and/or the Department of Commerce in submitting any additional documents and/or information that the Department of Commerce may need to process the application.
5. Abandonment of Personal Property. Tenant agrees that any personal property that Tenant has not removed from the premises upon termination date of the Rental Agreement shall be deemed abandoned by Tenant and the District may take possession of such personal property and dispose of it in any manner it determines to be appropriate. Any costs and/or expense that the District incurs for disposing of the abandoned personal property shall be reimbursed to the District by the Tenant. The District shall invoice the Tenant for the costs and/or expenses of the disposal and the Tenant shall pay the invoice within ten (10) business days of the invoice being sent. If payment is not timely then the invoice amount shall accrue interest at a rate of 12% per annum until paid or the highest interest rate allowed by law, whichever is lower.
6. Waiver and Release of Claims. In consideration of the promises made in this Agreement, Tenant hereby fully releases and discharges the District and its subsidiaries and affiliates, each of the District School Board members, and past and present District officers, managers, agents, employees, administrators, and attorneys (collectively "Released Parties"), and the predecessors, successors, transferees and assigns of the Released Parties, from any and all claims of any kind, whether known or unknown, that arose on or before the date of this Agreement relating to the Conversion/Closure of Shielded R's Mobile Home Park, Tenant's Rental Agreement and/or Tenant's use or occupancy of the premises.

The claims Tenant is releasing include, but are not limited to, claims of injury to property or persons, including death, breach of contract, breach of the Rental Agreement, unlawful or wrongful eviction, retaliatory eviction, any deficiency in the Termination Notice or the service thereof, any deficiency in the Closure Notice or the service and/or recording thereof, breach of duty of the implied warranty of habitability and any other claims under Chapters 59.12 RCW, 59.18 RCW (the "Residential Landlord-Tenant Act") and 59.20 RCW (the "Manufactured/Mobile Home Landlord-Tenant Act"). This release is meant to be as broadly interpreted as allowed by law.

7. Authority and Indemnification. Tenant warrants and represents that title to the mobile home is free of liens, security interests, encumbrances and defects, and that Tenant has the right and authority to transfer title of the mobile home to the District or to relocate the mobile home

from the premises. Tenant further warrants and represents that Tenant has the right and authority to enter into this Agreement. In the event Tenant breaches this Section, Tenant, to the fullest extent permitted by law, shall indemnify, defend and hold the District harmless against any and all suits, claims, obligations, losses, liabilities, judgments, damages and expenses incurred by the District caused by, proximately or otherwise, or resulting from, directly or indirectly, the Tenant's breach of this Section.

8. Independent Legal Counsel. Tenant agrees and represents that by entering into this Agreement, the or she has relied on his or her own judgment, belief and knowledge and has not been influenced to any extent whatsoever by any representations or statements of the District, its agents, employees, officials, and/or any person representing the District other than those statements contained herein. Tenant acknowledges that he or she has consulted or has had a reasonable opportunity to consult with independent legal counsel of his or her own choosing in the negotiation, review and preparation of this Agreement. Because all parties have either been represented by legal counsel or have had adequate opportunity to be represented by legal counsel in the preparation of this Agreement, neither party shall be construed as the drafter of this Agreement.
9. No Admission of Liability. Neither this Agreement nor the payments made under this Agreement is an admission of liability or wrongdoing by either party.
10. Governing Law; Venue. This Agreement is governed by the laws of the State of Washington. Venue and jurisdiction of any lawsuit involving this Agreement shall exist exclusively in the state courts in Chelan County, Washington.
11. Notices. All notices, demands, requests, or other communications required to be given or sent by District or Tenant, will be in writing and will be mailed by first-class mail, postage prepaid, or transmitted by hand delivery, addressed as follows:

a. To
Tenant: Ian & Joy Campbell
1270 Cranmer Rd.
Wenatchee, WA 98801

b. To Wenatchee School
District: District
 Attention: Chief
 Financial Officer
 235 Sunset Ave.
 Wenatchee, WA 98801

(509) 663-8161

12. Recitals. The recitals are incorporated herein as part of this Agreement.
13. Headings Not Controlling. The headings in the Agreement are for convenience only and shall not affect the meaning of the terms as set out in the text.
14. Board Approval. Tenant acknowledges and understands that this Agreement must be approved by the District's Board of Directors and that this Agreement is contingent upon the approval of the Board of Directors.
15. Brokers and Finders. Neither party has had any contact or dealings regarding the mobile home, or any communication in connection with the subject matter of this transaction, through any licensed real estate broker or other person who can claim a right to a commission or finder's fee as a procuring cost of the purchase and sale contemplated by this Agreement. If any broker or finder perfects a claim for a commission or finder's fee based upon any contract, dealings, or communication, the party through whom the broker or finder makes his or her claim will be responsible for that commission or fee and shall indemnify, defend, and hold harmless the other party from and against any liability, cost or damages (including attorney's fees and costs, arising out of that claim).
16. Public Disclosure Act. Tenant acknowledges that this Agreement may be subject to disclosure by the District under the Ch. 42.56 RCW, the Public Disclosure Act.
17. Counterparts/Facsimile. This Agreement may be executed separately or independently in any number of counterparts and may be delivered by manually signed counterpart, facsimile, or electronically. Each and all of these counterparts shall be deemed to have been executed simultaneously and for all purposes to be one document, binding as such on the parties.

The facsimile or electronic transmission of any signed original document, and retransmission of any signed facsimile or electronic transmission, shall be the same as delivery of an original. At the request of either party, the parties will confirm facsimile or electronically transmitted signatures by signing an original document.
18. Assignment. Tenant may not assign this Agreement, or Tenant's rights hereunder, without District's prior written consent.
19. Modification/ Severability. The terms of this Agreement may only be changed or modified in writing and signed by both parties. If any of the terms of this Agreement are held to be invalid or unenforceable, the remaining terms shall nevertheless continue to be valid and enforceable.
20. Complete Agreement. This Agreement represents and contains the entire understanding between the parties in connection with the subject matter of this Agreement. It is expressly acknowledged and recognized by both parties that there are no oral or written collateral agreements, understandings or representations between the parties other than as contained in this document.

The District and Tenant understand fully that this is a final settlement and disposition of the disputes, present and future, both as to the legal liability and extent of the injury and/or

damage which has been sustained and it is covenanted and agreed between the District and Tenant.

DISTRICT:

TENANT:

Date: _____

Date: 3-2-2018



By: **Brian Fones, Superintendent**
WENATCHEE SCHOOL DISTRICT

By: Ian Campbell
TENANT



By: **Michele Sandberg, President**
WENATCHEE SCHOOL DISTRICT

By: Joy Campbell
TENANT

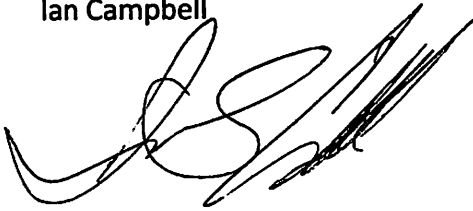
March 2, 2018

To Whom It May Concern:

This letter is to inform the School District and the Housing Authority that Ian and Joy will be vacating the property on 3559 Saturday Avenue as of March 31st.

Our new address after March 31st will be 1270 Cranmer Rd. Wenatchee, WA 98801.

Ian Campbell

A handwritten signature in black ink, appearing to be 'Ian Campbell', written in a cursive style.

MEMORANDUM: Inventory Surplus

To: Board of Education
From: Karen Walters, Director of Accounting
Date: March 13, 2018
Subject: Declaration of Surplus

The Administration recommends that the items on the attached list be declared surplus and requests authorization to dispose of them.

Building	Quantity	Item
Foothills	1	Projector Screen
	1	Overhead Projector
	1	Door to Server Cart
	16 Boxes	Discarded Books
District Office	1 Box	Mis. Office Supplies
	1	Coat Rack
	1 Box	Mis. Office Supplies
	3	Chair Holder w/Wheels
Technology		
<i>Lewis & Clark</i>	7	MacBook
<i>Sunnyslope</i>	4	iMac
	1	Elmo Doc Cam
	1	MacBook
	3	Portable Projector
	1	HP Printer
<i>Washington</i>	15	MacBook
<i>Pioneer</i>	1	MacBook
<i>Wenatchee High School</i>	50	MacBook
	20	iMac

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|--|--|
| <p>1. <u>Volleyball</u>
Type of Camp</p> <p>3. <u>WHS Volleyball</u>
Group Sponsoring Camp</p> <p>5. <u>TBD or LeAnne Branam</u>
Name of Clinician</p> <p>7. <u>June 19, 20 & 21, 2018</u>
Date(s) of Camp</p> <p>9. <u>2-10 Grades</u>
Age (Grade) of Participants</p> <p>11. <u>0</u>
Anticipated Number of Male Campers</p> | <p>2. <u>Skill Building</u>
Purpose of Camp</p> <p>4. <u>WHS Main & Small Gym</u>
Camp Location</p> <p>6. <u>1912 Dorner Place</u>
Address of Clinician</p> <p>8. <u>2 Sessions</u>
Number & Types of Sessions</p> <p>10. <u>\$60-\$80</u>
Cost Per Participant</p> <p>12. <u>100</u>
Anticipated Number of Female Campers</p> |
|--|--|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes No

J. Branam
Camp Sponsor Signature
2/13/2018
Date of Signature

[Signature]
Building Principal Signature
2/14/18
Date of Signature

[Signature]
District AD Signature
2/14/18
Date of Signature

School Board Section

___ Approved

___ Rejected

Reason for Rejection:

WSD Administrative Signature Date

WHS PANTHERS

VOLLEYBALL CAMP



Enroll Early!

CAMP SIZE IS LIMITED!

Grades 2-7 \$50.00

Grades 8-10 \$60.00

Tuesday: Bright Colored Shirt Day

Wednesday: Crazy Pony Tail Day

Thursday: Crazy Sock & Camp T-Shirt Day

June 19, 20 & 21, 2018

Incoming Grades 2-7

9:00 -11:00 am

Incoming Grades 8-10

1:00-4:00 pm

**Bring a water bottle, snack
& good shoes for volleyball!**

**T-SHIRT SIZES
GUARANTEED FOR ALL
CAMP REGISTRATIONS
PRIOR TO JUNE 10TH.**

Come Join the fun!

Wenatchee Panther Volleyball Camp Athletic Camp Clearance

Return this form to Wenatchee Athletic Department (1101 Millerdale Avenue, Wenatchee, WA, 98801)
C/o Volleyball Camp

Write Check to: WHS ASB.

Check out the Panther Athletic Webpage to print additional flyers.

Panther Athletic Activity: Volleyball Camp – June 19, 20 & 21, 2018
 Incoming Grades 2-7 - \$50
 Incoming Grades 8-10 - \$60

Participant Name: _____ Parent Phone: _____

Address: _____ Grade Entering: _____ Birth Date: _____

City: _____ Parent Email: _____

School Attending: _____ Shirt Size: Circle One YM YL YXL S M L XL XXL

Emergency Contacts:

Name: _____ Relation: _____ Phone: _____

Medical Insurance Co: _____ Policy #: _____

My child is in good physical condition and is cleared to participate in this activity.

Medical/physical information we should be aware of: _____

I give permission for my child to participate in the ASB sponsored camp and hold harmless the WHS ASB and any representative thereof from any and all liability that may arise from my child's participation in this activity.

I understand that injuries can occur during participation in this activity. I recognize that conditioning, nutrition, proper technique, safety procedures and well-fitting equipment are important aspects of this training program.

I authorize the staff of this WHS ASB activity to obtain medical care if necessary and acknowledge that I am responsible for any and all medical expenses due to an injury or illness that occurs while at camp.

Parent Name: _____ Date: _____

Parent Signature: _____

Athletic Office Use Only

Date Received:

Payment Received:
Check # (if applicable):

Sunnyslope Elementary

3109 School Street, Wenatchee, WA 98801 (509) 662-8803 FAX (509) 664-5094

Our Mission: *Ensuring Learning for All*

Our Vision: *Sunnyslope School is a safe, supportive community that shares responsibility to achieve the highest levels of learning for our students, while providing an atmosphere of continuous improvement.*



To: Board of Education
From: David Perkins, Principal
Date: March 7, 2018
Subject: Large Donation Approval Request

The administration recommends that the Wenatchee School Board of Education approves the receipt of a donation of \$40,877.33 from the Sunnyslope Elementary School PTSA. The purpose of the donation is for the purchase of a new playground structure, and its installation on the Sunnyslope campus in June of 2018.

The Sunnyslope Elementary PTSA has fundraised for two years in order to see this project through. The school community is excited for the replacement of existing equipment that is reaching the end of its service life.

Educationally Yours,

Dave Perkins
Principal



Date: March 07, 2018

To: Board of Directors

From: Brian Flonas, Superintendent

Re: Donation Approval Request

MEMORANDUM

The administration recommends that the Wenatchee School Board of Directors approve the receipt of a donation. The donation of \$30,000 is from an anonymous donor for the completion of the Recreation Park upgrades.